



Art on a page

Impact—What?

Learners enjoy art lessons and are confident to 'have a go'.

Learners demonstrate a love or appreciation of art and talk with increasing confidence about a range of genres and

Learners produce creative work, exploring their ideas and recording their experiences .

Learners develop a wider vocabulary and use descriptive language in response to art.

Implementation—How?

Character education supports implementation, nurturing a resilient learning attitude and environment towards Art.

High quality teaching that is appropriately pitched to individuals and linked to year group NC curriculum objectives.

A range of mediums are explored, providing children with a opportunities to develop a variety of skills.

Learners understand how culture and history links to art.

School trips are organised and visitors invited into school to enable appreciation and first hand experience of art.

Intent: Why?

High quality and teaching and learning in Art equips learners in gaining key vocabulary, knowledge, skills about a range of artistic techniques. Learners have opportunities to create and evaluate a range of skills and techniques.

Learners have opportunities to explore how ideas and linked and encouraged to make connections. Learners are encouraged to be independent, to question, to discover, innovating and exploring new ideas.

Creating art expands a child's ability to interact with the world around them, and provides a new set of skills for self-expression and communication. Art allows learners to develop respectful attitudes towards diversity and inspire others.

To inspire a love and curiosity of art that spans a range of genres, forms and cultures, specifically including those that make up our school context. Learners have opportunities to discover an interest in art, build confidence and nurture well-being.

A focused skill is taught each term and learners are provided with opportunities to explore and incorporate a range of skills.

Learners confidently apply their artistic knowledge to other areas of learning.

Art sequences are planned and delivered in creative and engaging ways that link to the overriding themes of learning each term.

Learners are encouraged to explore different ranges of artistic skills to create and evaluate.

Enrichment opportunities such as trips, visitors and extra-curricula clubs.

Learners talk confidently about their learning in art using appropriate and technical vocabulary.

Learners know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Outcomes at the end of Key Stage are in line or above national average and progress in art is evident.

Learners discover new interests and talents.