



MFL on a page

Impact—What?

Our children develop an understanding of another country and its people. They are curious, perceptive and able to develop perspective and judgement. They can articulate their thoughts, ideas and opinions.

Learners develop a passion and enjoyment for researching the cultures of different countries. They can talk confidently about their learning and how it connects with C360

Implementation—How?

MFL is taught termly and follows the units set out in the Jolie Ronde Scheme and Take Brittany for French and Oak-National Academy units for Spanish. Units are delivered with elicitation and application tasks to document the learning journey, skills and knowledge explored throughout the sequence. Staff assess children at the end of each unit and areas for further development are recorded.

Teachers follow a rolling programme which explores both systematic and thematic learning for coherent understanding. Core concepts are threaded through sequences, key learning objectives and intentions are high-lighted for each unit and shared with the children to enable them to make sense, understand the impact and make connections in their learning.

Children are ready and eager for the next stage in their learning journey.

Learners are given opportunities to ask questions, explore and make sense of the languages learnt through additional days celebrations linked, for example, to Bastille Day or Dia de los muertos.

Intent: Why?

High quality teaching and learning in MFL equips learners in gaining key vocabulary, knowledge and understanding of different nationalities and cultures around the world.

Learners have opportunities to explore how ideas are linked and are encouraged to make connections between languages. Learners are encouraged to be independent, to question, to investigate and discover innovating thoughts and new ideas.

MFL provides children with opportunities to learn about other communities around the world through eg. BBC programmes, DVDs and interactive activities.

Strong links are made with character education and virtue led learning as children explore and understand the people in other countries and how, by learning a language and being able to communicate, they can make an impact and become good citizens.

Children read, spell and articulate French or Spanish vocabulary accurately and can talk about the journey their learning in MFL takes.

MFL sequences are planned and delivered in creative and engaging ways.

Children are encouraged to explore the diverse nature of the countries studied, its people, religious beliefs and its resources in addition to the language spoken.

A spiraling rolling programme of delivery allows children in mixed year classes to build on their previous learning, make connections and develop their learning term by term and year by year.

Our learners are able to use basic vocabulary to express themselves. They understand the importance of being able to communicate with other people in their own language and how this creates a bond between families, communities and nations.

Our learners have a sound locational knowledge and can link this with their knowledge and understanding of regional differences within MFL.

Outcomes at the end of each key stage are in line with or above national average and progress in MFL is evident.