



Impact—What?

Children work collaboratively across RE and C360

Religious Education on a page

Children learn and are respectful of British Values.

Implementation—How?

Elicitation and application tasks undertaken to document the learning journey, skills and knowledge explored throughout the sequence.

Staff assess children at the end of each unit, trackers give overviews of progress and areas to be further developed.

Teachers follow a rolling program (KS1 – 2yr KS2 – 4yrs) learning for coherent understanding. Core concepts are threaded through sequences, key learning objectives and intentions are highlighted for each unit and shared with the children to enable them to make sense, understand the impact and make connections in their learning.

Learners are given opportunities to ask questions, explore and make sense of the diverse world in which we all live., building cultural capital through learning experiences including visits. Academic skills and knowledge are taught in creative and engaging ways though systematic and thematic units

Intent: Why?

High quality teaching and learning in RE to equip learners in gaining key vocabulary, knowledge and understanding about a range of religions and beliefs.

Learners develop a deep awareness of the world in which they

Learners have opportunities to explore how ideas are linked and are encouraged to make connections. Learners are encouraged to be independent, to question, to investigate and discover, innovating thoughts and new ideas.

RE provides our learners with opportunities to make links with those in the local, national and global community. It allows children to develop respectful attitudes towards diversity and inspire others

Learners develop their spiritual, moral, social and cultural development along with exploring British Values. Strong links are made with character education and virtue led learning in RE as children explore and understand the impact of beliefs in people's lives and how different faiths put their values and virtues into action and what impact this has on their own lives too.

A spiraling rolling program of delivery allows children in mixed Key Stages to build on previous learning, make connections and develop learning term by term and year by year.

Half termly units (Devon and Torbay Agreed Syllabus) allow children to make links with character education and RE. How different faiths put their virtues into action, how inspiring leaders in different religions and worldviews can inspire others.

Time for children to reflect on their own personal development aid exploring connections and the impact RE and world views have on their own lives

Our children develop as open minded, respectful, curious and religion and world-viewers who can articulate their thoughts, ideas and opinions with care for others.

Children develop a passion and enjoyment for exploring themes in RE and talk confidently about their learning and how it connects within C360.

Our children explore what people believe and what difference this makes to how they live, so that they can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, learners will be able to reflect on their own ideas and ways of living

Children are diverse aware and different faiths are celebrated

Outcomes at the end of each Key Stage are in line or above national average and progress in RE is evident.

Children are ready and eager for the next stage in their learning journey.

Children read, spell and articulate RE vocabulary accurately and can talk about the journey their learning takes in RE.