



Phonics and Reading on a Page

Impact—What?

Our children develop as open minded, respectful, curious world-viewers who can articulate their thoughts, ideas and opinions with care for others.

Children develop a passion and enjoyment for literature and reading. They talk confidently about their learning and how it connects with in C360.

Children learn and are respectful of British Values.

Children work collaboratively across English and C360.

Our children explore diverse texts and link them to their own experience, so that they can gain the knowledge, understanding and skills needed to handle questions raised during their learning. Learners will be able to reflect on their own thoughts and ideas.

Outcomes at the end of each Key Stage are in line or above national average and progress in reading is evident.

Implementation—How?

All schools adopt a phonics first approach. Staff assess children at the end of each unit/phase, trackers give overviews of progress and areas to be further developed. Reading is taught using a mixture of 1:1, group and whole-class guided reading sessions. Emphasis is placed upon comprehension as well as reading for fluency. Core concepts are threaded through sequences, key learning objectives and intentions are highlighted for each unit and shared with the children to enable them to make sense, understand the impact and make connections in their learning.

Learners are given opportunities to ask questions, explore and make sense of the diverse world in which we all live, building cultural capital through learning experiences including visits. Academic skills and knowledge are taught in creative and engaging ways though systematic and thematic units.

A rolling program of delivery allows children in mixed year groups to build on previous learning, make connections and develop learning term by term and year by year. Carefully chosen texts allow children to make links with character education and reading. They are empowered to put their virtues into action, and look at how inspiring leaders with different worldviews can inspire others. Children have time to reflect on their own personal development, exploring connections and the impact reading and world views have on their own lives.

Intent: Why?

High quality teaching and learning in phonics and reading to equip learners in gaining key vocabulary, knowledge and understanding, linking in key aspects of other areas of the curriculum.

Learners have opportunities to explore how ideas are linked and are encouraged to make connections. Learners are encouraged to be independent, to question, to investigate and discover, innovating thoughts and new ideas.

Reading provides our learners with opportunities to make links with those in the local, national and global community.

Learners develop their moral, social and cultural development along with exploring British Values. Strong links are made with character education and virtue led learning in reading as children explore and understand how to become Inspiring Changemakers through their learning experiences.

Staff work collaboratively to plan effective sequences for single and mixed age classes with excellent teaching and learning as standard. Links made with local and national community. Children learn that they are part of a diverse society and are encouraged to play and active role in their communities as inspiring changemakers.

Children are ready and eager for the next stage in their learning journey.

Children read, spell and articulate words accurately and can talk about the journey their learning takes in reading.