

History on a page

Impact—What?

Pupils know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influ-

Outcomes at the end of each key stage are in line or above the national average and progress in history is evident.

Learners develop a passion and enjoyment for researching significant aspects the history of Britain and the wider world. They can talk confidently about their learning and how it connects with C360.

Children develop an understanding of Britain's past and that of the wider World. They are curious, perceptive and able to think critically, weigh evidence and develop perspective and judgement. They can articulate their thoughts, ideas and opinions.

Implementation—How?

Teachers follow a rolling programme which explores both systematic and thematic learning for coherent understanding. Core concepts are threaded through sequences, key learning objectives and intentions are highlighted for each unit and shared with the children to enable them to make sense, understand the impact and make connections in their learning.

History sequences are planned to link in with overriding themes within school - stewardship, social injustice and service.

Pupils are given opportunities to ask questions, explore and make sense of the diverse world in which we live, building awareness of the past through engaging learning experiences including visits.

Intent:

Pupils understand methods of historical enquiry, and can draw contrasts, analyse trends, frame historically-valid questions and create their own structured historical accounts.

Learners have opportunities to explore innovative ideas over time and how this shaped communities. Pupils are encouraged to make links through research, investigation and discovery.

Pupils gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history

Strong links are made with character education and virtue led learning as children explore and understand the process of change and the diversity of society,

Planning is designed to incorporate the C360 framework which enables contextual learning. Pupils are encouraged to present their learning in creative and challenging ways.

The plotting of National Curriculum learning objectives on Curriculum Maestro ensures coverage of historical knowledge and skills.

Children are encouraged to explore the complexity of peoples lives and how this has helped shared out lives today.

Work is assessed by teachers at the end of each unit and pupils record their learning journeys in their bespoke work books.

Children are ready and eager for the next stage in their learning journey.

Children read, spell and articulate historical vocabulary accurately and can talk about the journey their learning takes in history.

Learners are inspired to re-search their own individual areas of interest and share work at school they have completed in their own time.

Our learners understand the methods of historical enquiry, including how evidence is used to make historical claims.