

Academic – Foxes overview topic is Traders and Raiders.

- In Literacy we will be exploring myths and legends which links nicely with our topic of Vikings and Saxons. A focus on punctuation within writing and using correct grammar. Following on from this we will look at reports in different formats. At the end of term, I hope we will be able to write a detailed description of what Viking and Saxons are.
- In Maths we will be finishing the unit on decimals then moving on to mass and capacity, money, symmetry, and coordination and then towards the end of the term we will look at time and angles. With a big focus on multiplication to fit in with the year 4 multiplication check.
- In Science we will be looking at dyes and how Vikings used plant dye to dye their clothes. We will also focus on electricity and sound.
- In Geography we will be exploring where the Saxons and Vikings settled and locating their place and how this has changed over time.
- In History we will be look at a timeline of events from Ad410 that involved the Vikings and Saxons.
- In creative sessions we will explore music/arts inspired by a range of cultures. We will use a range of different techniques and materials to create art to represent core virtues.
- In MFL we will be focusing on French this term, we will be talking about describing ourselves as a person.
- In RE we will be exploring different religions and why these are important.



Innovation

This term Fox Class will have opportunities to deepen their understanding of a range of cultures around the world and celebrate the similarities and differences we encounter along the way.

We will...

- Make stronger links with our friends at EduKid and learn more about our sponsored child; Nick. Including another Zoom call from Sophie from Uganda and a face-to-face visit from Sophie after her visit to Uganda.
- Continue to work with EduKids Global Citizenship Programme.
- Explore what aspiration and leadership are as core virtues and have the opportunity to look at our own actions and think about innovative ways that we can bring about positive changes. Following on from the residential trip and how this shapes the children.
- Through our topic sessions we will discover changes around the world and how life has changed and developed over thousands of years.

Summer Term 2022 – Service

Inspiring Changemakers

This term we will be exploring inspirational people from different cultures, faiths and backgrounds. We will also learn from inspirational people from the past. We will think about the impact these people had on the world and how we can make positive changes in our own lives and how we can make positive changes in the world around us. Continuing with our house points system based upon inspiring changemakers in history.

Character

This term our focus virtues are; **confidence, caring, courtesy, honesty and reflection**

We will...

- Explore these virtues in our whole school and class-based assemblies.
- Use our focus virtues as drivers for our teaching and learning across the curriculum.
- Look out for 'virtues in action' in many ways as well as develop our own character journeys and celebrate all our efforts.
- Develop character through PSHE sessions by exploring ideas about right and wrong and making good choices.
- Develop these virtues along with many others during PGL residential. The children will show character through these 3 days.

Community

During this Summer Term Foxes will...

- Learn more about EduKid through a range of practical workshops with hands-on practical experiences.
- Continue to make links with our local community including our residential at the start of term, showing respect for the community we will be in and respect for others during our visit. A visit to Beer Mill and other visits within the local community.
- Develop our awareness of what it means to lead a community through our 'volunteering' virtue and how we can fundraise and to become aspiring leaders.
- To build our resilience and critical thinking through practical activities included throughout the curriculum.