

Dear Parents/ Carers,

It has been another exceptional two weeks at Clawton with children continuing to thrive and flourish within all areas of school life.

I have been excited by the enquiry based learning happening in classes. Children are asking big questions and taking ownership of their own learning working together to continually develop skills and knowledge. The work in books and around the schools demonstrates a high level of pride and passion, it is truly inspiring to see.

I have enjoyed teaching Mrs. Paget's class at times these last two weeks whilst she has been undertaking baseline observations. It has been wonderful to get to know our new reception children some more and see how they have settled so well into the routine of school. It is like they have been with us for years, they are so inquisitive and resilient.

Recently we have noticed a lot of children re-enacting games that are accessible on electronic devices. We have spoken with children about the appropriateness of this and ask that parents support by keeping an eye on what pupils are accessing at home including the age range of certain games. If you have any concerns or would like support on how to keep your child safe online, please do approach any of us on site we are happy to help.

Today we have interviewed for an interim administrator to cover Mrs. Skinner's current absence - I will keep you updated on an appointment and start date in due course.

There are many bugs around at the moment, my hope is that you all remain well and our attendance continues to be high but I also ask that if your child has a sickness bug they cannot return until 48 hours after their last bout of sickness.

Finally, I look forward to seeing you all next Thursday for our Harvest Service.

Wishing you a restful weekend,

& Sharpe

Kind regards,

Mrs. Sharpe.

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#### **Academic**

Owls: Owls have explored their fifth sense of touch, completing our senses investigations. Everyone has enjoyed lots of messy play trays from spaghetti haircuts to slimy gloop. Owls particularly loved The Three Little Pigs messy play, which led to building houses from different materials and using the hairdryer to huff and puff and blow their houses down!









**Hedgehogs and Squirrels:** This week the children started their maths unit on addition and subtraction. We had fun playing games to learn about parts and wholes, including throwing double-sided counters into bamboo plates!

**Squirrels:** Squirrels have been working incredibly hard at instruction writing in English. They started by learning about the different features of instructions and are going to write their own set of instructions for making apple cake. We will test the instructions by making the cake next week. Fingers crossed the cake turns out delicious!







**Foxes:** Fox Class have been working on solving addition and subtraction problems. They have tried a variety of different methods to solve these problems from number bonds, to column addition and subtraction and using manipulatives.

**Badgers:** Badger Class have been working on solving multi step problems using division in maths this week. We have needed resilience and determination to cope with some of these questions. We have also started to use 'Tough Ten' this week. This is 10 maths questions using the 4 operations to complete in 10 minutes.

# The Tough Ten





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#### Character

**Owls:** Owls have explored our emotions through the text 'The Colour Monster' to support our character virtue of friendship and kindness. They have sorted colours just like our emotions and this week dived into our 'Love' tuff spot making potions using pink bubbles, bath bombs and foam.





Hedgehogs and Squirrels: This week the children took part in a social experiment to be able to empathise with how the black community felt in America when they were segregated from the white community. We started off by reading 'The Smeds and The Smoos' by Julia Donaldson and discussing our thoughts on how the two groups of aliens weren't allowed to mix with each other because they were different. We then went on to learn about Rosa Parks and how her courageous actions on the bus started the Civil Rights Movement. The children were then split into 2 groups...the Red Smeds and the Blue Smoos. The groups were not allowed to mix and the Red Smeds were superior...they were allowed first choice with toys and got to sit on chairs! Each group swapped after

half an hour and it was interesting to hear their thoughts:

"It's not fair".

"I feel sad that I can't sit on a chair."

"I'm cross that I'm not a Red Smed."



At the end of the hour we agreed that these were all feelings Rosa Parks would have experienced each day when travelling on the bus to work and it was lovely to hear how compassionate they were about how the black community were treated.

We were all very happy to get back to normal at the end of the day where our differences didn't matter!

**Squirrels:** In Squirrels we really enjoyed the wind quartet performance on Thursday! We thought that all of the quartet members were Inspiring Skillbuilders and loved listening to the different types of music.





**Foxes:** Fox Class have displayed the virtue of curiosity this week whilst learning about how volcanoes and earthquakes have changed the world as we know it today. Whilst also looking at how volcanoes and earthquakes have had an impact in different communities and cultures.

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**Badgers:** Our character virtue this week has been curiosity. We have used this to choose our own explorer and find out about them. One of the class still managed to fit sheep farming into his report as he discovered that there was a breed of Asian sheep named after Marco Polo!



## **Community**

**Owls:** Some of the Owls have visited our fellow classes to deliver some kindness notes to help fill others emotional buckets. They were greatly received with hugs, a round of applause and even some stickers which filled our emotional buckets in return!









Hedgehogs and Squirrels: We thoroughly enjoyed being entertained by the woodwind quartet 'Chameleon' on Thursday afternoon. All children got the opportunity to take part in a musical journey, learn about the instruments and experience a range of musical genres. We always thoroughly enjoy having visitors to the school and we were in awe of their talent. Thank you Chameleon and South West Sound Waves!





**Squirrels:** Squirrels have been learning about different creation myths from our global community. We have so far looked at the Christian creation story, the Aboriginal Australian one and the Iroquois (Native

American) story. We have discussed how different communities have similar and different ideas about how our world was formed.



**Foxes:** Over the last couple of weeks Fox Class have been cooking with Mrs Steyn. The children used home grown vegetables from our school garden - thank you gardening club for these vegetables! The children thoroughly enjoyed making the Sautéed Chard Stir Fry.

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Also many of the girls from Fox Class participated in the Holsworthy Girls Football Match on Monday this week. Each of the girls demonstrated resilience, motivation, determination, respect and courage. A huge well done girls!

**Badgers:** The Girls from Badger class took part in the Holsworthy Girls Football Match this week. They played against several other schools and showed resilience, motivation, determination, respect and courage. They were amazing!



#### **Digital & Innovation**



**Owls:** Our monster cakes have been a huge hit this week! Owls used Rice Krispies, marshmallows and icing to create our monster faces which the children have taken home.



Hedgehogs and Squirrels: As part of our topic on ourselves, the children took part in an artist study on Pablo Picasso. We focused on the portraits he created during his cubism period and had fun designing our own using collage materials!





**Squirrels:** Squirrels have been extremely innovative in their application of their Maths skills. We have worked really hard on addition this week, with the Year 2s learning how to use column addition for the first time. They have then worked on apply this to Maths problems and have focused on understanding what the word problem is asking. They now need to take this further and write their own word problems to be solved!

Foxes: This week the children in Fox Class have been using their Chromebooks to research about an

inspiring person who they admire. To be able to complete their biography writing, they had to delve into the lives of someone else to discover the information they needed. This took a lot of resilience mixed in with curiosity to complete the task.

**Badgers:** Badger Class sold the beetroot pickle last week and raised £43.85, which will go towards the cost of other ingredients for cooking projects. We have been told that it is delicious!