

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022-2023 Tool

Commissioned by



Department  
for Education



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#)



Created by:



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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£16960
How much (if any) do you intend to carry over from this total fund into 2021/22?	None
Total amount allocated for 2021/22	£16780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19640
Total amount of funding for 2022/2023. To be spent and reported on by 31 <sup>st</sup> July 2023	£16,780

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	72%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	46%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes - 5 weeks of swimming for the Y6 cohort based on percentages listed.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 22/23		Total fund allocated: £16,780		Date Updated: 21.10.2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					32.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Implement School Playground Leaders who engage the younger children in positive playtime games.	Year 5 and Year 6 children to take part in training for playtimes, with suggestions for games and activities to promote positive play.			The play leaders will all achieve their Inspiring Young Leader Award. Younger children will experience positive play times. Children's fitness levels will increase.	
For each child to participate in Daily Physical Activities for 10 minutes per day, at least 3x per week.	MS To implement DPA for KS2 classes, focusing on a range of fitness skills. KS1 to take part in outdoor play activities at least 3x per week.			Children's scores in the Holsworthy G&T Agility tests will improve.	
All children to have access to the Morning Sports Club every day, and the opportunity to participate in after school sports clubs (1-2 times per week)	LJD Coaching to provide Morning Sports Club and two days of after school sports club. MS to offer a sports club after school.		£4,775 (Morning Club, less £1,950 from fees)  £3,120 (After School Club less	Children will all have the opportunity to take part in sports clubs if they wish. Participation will increase through enjoyment of sports.	
				As the children continue to enjoy the sports, fixtures with other schools can be made and raise the profile.	

£540 from fees)

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
41.1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
LJD Coaching to provide CPD for staff in PE teaching. PE lessons are linked to the Four Cornerstones of the curriculum and children are actively encouraged to develop and describe the character virtues used in their lessons.	Good or better lessons are provided for the children, with children making good or better progress.	£6,900	The children will be confident in a range of sports and demonstrate resilience in activities that are perceived as difficult.	Teachers are confident in teaching PE lessons, identifying children who may need additional support of challenge.
Children are aware of the different sporting activities and events that take place in school.	Photos are on display on the PE board, with sports reports being shared in assemblies when children have participated in activities out of school.		All children will be able to confidently talk about the activities that they have participated in.	As the children become more confident, they will look forward to events that take place.
Achievements in PE and School Sports are celebrated.	LJD Coaching and MS to award celebration certificates in Monday assemblies for children who have demonstrated the character virtues in lessons.		Children will be actively demonstrating character virtues in lessons, describing when they are doing this and why. By celebrating achievements, others will be inspired by positive behaviour attributes.	Younger children will learn about the importance of displaying character virtues in PE lessons, which will in turn, developed good sportsmanship.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
11.1%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers are able to access CPD either through LJD Coaching or through Holsworthy SSCO.	Teachers are aware of key dates for CPD training if they would like to attend.	£1,186.17  £677 (transport)	Teachers are able to attend CPD events if it is relevant to them.	Teachers will be able to utilise knowledge from CPD training in their lessons.
Promotion of local clubs through coaching	Children will have the opportunity to take part in coaching sessions offered by local clubs as much as possible. E.g. cricket, tennis		Children from Clawton will participate in local sports clubs.	Through participation and celebrations in assemblies, children will be inspired and motivated to join in. This will then improve positive experiences in PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 15.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



All children to have the opportunity to participate in adventurous activities in KS2.	Children in KS2 to visit PGL, Beam House and participate in adventurous activities such as abseiling, climbing, orienteering etc.	£925	Children have experienced adventurous activities run by trained instructors.	Children demonstrate confidence and resilience when faced with new and exciting opportunities.
Young Leaders are developed across the school.	Children are encouraged to be Play Leaders for at least one term in Upper KS2. During PE lessons, children are given the opportunity to lead their group or class in activities.		Children all become Inspiring Young Leaders.	By providing positive role models, the younger children are inspired to follow in their footsteps.
Children will achieve the minimum expectations in swimming by the end of KS2	Year 5 and 6 to participate in swimming lessons during Term 5.	£1,680	Children will be able to confidently swim 25m with a variety of strokes.	Children will have a good understanding of water safety, setting them in a strong position for their future.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will have the opportunity to participate in intra-school events and inter-school events.	Children participate in intra-school events, held by Holsworthy Community College. Clawton to engage with SSCO run by W Pugh.	(See SSCO Cost) (See LJD Coaching cost)	Children will participate in at least one event during the year. This will be celebrated through assemblies and messages to parents.	Children will find the events supportive and enjoyable, developing their skills and creating motivation to participate in further events.
To apply for the Silver award on the School Games Mark	MS to ensure that progress is continued on the School Games Mark website, implementing suggestions from last year and aiming to achieve more objectives.		Clawton will achieve at least the Silver award in the School Games Mark	Further suggestions as a result of this award will be implemented.

Signed off by	
Head Teacher:	<i>R Sharpe</i>
Date:	28/11/2022
Subject Leader:	M.Steyn
Date:	28/11/2022
Governor:	
Date:	