



## Clawton Primary School Newsletter | 24th April 2023

Dear Parents and Carers,

We hope that you all had a lovely Easter break. It has been lovely to see all the children in school this week and to hear about what they have been up to!

The weather has been beautiful, so we have all enjoyed using the school field at lunchtimes. We are hoping to open it as much as possible, as long as the weather allows us to!

We are really looking forward to Clawfest on the 1<sup>st</sup> July and the PTA will share further details closer to the time. It is going to be a very exciting event, which we hope many of you will be able to attend.

It will be very busy this term, so please keep an eye out for dates on the newsletter and on Class Dojo - which is our main form of communication.

In this newsletter, the classes have detailed their learning for the term and how the four cornerstones of our curriculum are used in the classroom. If you have any expertise in these areas, even if it is a class which your child is not in, then we would love to hear from you!

Kind regards,

Mrs Maryl Steyn



**Clawton School**  
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**Key dates:**


24th April - Meet the Lifeguard  
1st May - Bank Holiday  
5th May - Coronation Activities  
8th May - Bank Holiday  
(Coronation)  
9th - 12th May - KS2 SATS  
13th May - Big Dig  
26th May - Last Day of Term

**Focus virtue this week:**  
**Service and Volunteering**


**Owls: What modes of transport enable us to move around our local community?**

**Academic:**

Our focus this half term will be the different modes of transport we use in our local community then moving further afield to modes of transport that travel us further than our local community. We will look at how vehicles are made up becoming talented tool users being mechanics and learning about occupations linked to travel. We will be looking at the communication signals in travel with the invention of the traffic lights in London by John Peake Knight.



**Character:**



Performance will be our character virtue, focusing on Confidence and Resourcefulness. We are starting our PE session with LJD Sport which will support our focus virtue of confidence and performance. Our Inspiring Changemaker challenge will be 'Inspiring Adventurers' where we will visit Beer Mill.

**Community:**

Our Sunny mascot will be coming home with Owls to visit different forms of transport in our everyday life and maybe some modes of transport that we don't use everyday as part of 'Sunny's Travels.' We hope to use local facilities available to us such as Holsworthy Library Bus and a virtual Hot Air Balloon. We will be surveying what vehicles use the road outside our school and thinking of ways to improve road safety for our community.



**Digital and Innovation:**



We will build on our knowledge of our local community by replicating the town of Holsworthy in small world. We will then add our own design of vehicles to our town, adding features that we have researched and using knowledge that we have gained to create modes of transport to move around our town. We will use Talk for Writing text 'The Train Ride' to create a train ride through our town, inventing our own town story.

**Hedgehogs and Flying Squirrels: What famous people from the past have enabled us to explore the world beyond Clawton?**

**Academic:**

Our focus this half term will be on methods of transport in the past and how they have evolved to enable us to explore the world around us. We will learn about the first car, the invention of the steam train and how The Wright Brothers kept revisiting their designs to create the first aeroplane. We will then take a virtual train ride to London to explore the different landmarks and learn about what life is like in a big city.



**Character:**



Our focus virtues this half term will be service and volunteering. We will explore what these virtues mean in assemblies and talk about ways in which we can help others with a giving attitude, love and commitment. We do what is needed without selfishness and self-interest! We will use the books, 'The Mitten Tree' by Candace Christiansen and 'Last Stop on Market Street' by Matt de la Pena



to teach the children about the importance of volunteering time to help others. We will then plan our own little community service project.

**Community:**



Did you know that transportation is the largest source of carbon emissions in the UK?

For our community cornerstone we will explore how we can be global citizens by helping to reduce transportation emissions through strategies such as carpooling, using public transport, cycling and walking. We will look at how some vehicles such as electric cars and Maglev trains can also help to conserve the planet.

**Innovation:**

The children will draw on previous knowledge and key skills that they have been taught to design and make a vehicle for the future. They will learn about wheels and axles so their vehicles can move and will be encouraged to use their character virtue of resilience to keep revisiting their designs to make improvements, just as The Wright Brothers did. Towards the end of our unit, the children will choose their own country or capital city to travel to and research. They will then write and film their own tour guides to share with you all to help you plan your summer holidays!



**Squirrels: How do seaside resorts contribute to the community?**

**Academic:**



We will start this busy term by looking at acrostic poems in English. We will then move on to historical fiction, blending our English and history learning as we consider the evolution of the seaside holiday from Victorian times. In Maths we are revisiting some of the foundational elements of Maths that we looked at earlier in the year. We will start with a recap of Place Value, before we look once more at the 4 operations: Addition, Subtraction, Multiplication and Division.

**Character:**

We will be learning about plants in Science, and will take a trip up to Beer Mill shortly before Half Term to look at our local flora. This will enable us to work towards our Inspiring Adventurer badges.

We have also had a visit from a travelling theatre company, performing a show entitled 'A Storm in a Teapot'. This will inspire us to work towards our Inspiring Skillbuilder awards as we turn our faces towards the summer production.



**Community:**

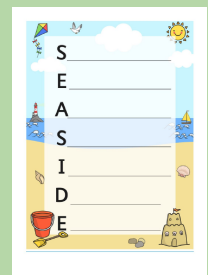


This term, our geography learning will tend more towards the human geography side of things, as we look into the evolution of the seaside resort and investigate how communities grow around them. We will think about the jobs they provide, as well as the challenges they generate. We will also contrast our local seaside resort of Bude with another from farther afield.

**Digital and Innovation:**

In Art we will look at various different printing techniques and will innovate upon them by producing our own seaside holiday themed printed artwork.

We will also innovate upon the acrostic poems we learn about in English to produce our own seaside acrostic poems.



**Foxes: How do laws, traditions, values and customs help define national identities.**

**Academic:**

We are going to be looking at the British Values, learning what they are and why we have them. Whilst comparing these values to the values of other countries or religions. This will link nicely with King Charles' Coronation in May. We will then move on to look at how the law links with these values and why it is important we follow laws. In Maths we are finishing our unit on Mass and Capacity then we are moving back on to fractions again looking at adding and subtracting fractions. In English we will cover poetry and will then look at character descriptions.



**Character:**



We are starting this half term by focusing on service and volunteering. This will be looked at during assemblies and in class and as a whole school. Especially during lunch times and break times. Where the children often volunteer their time to help each other. We will also be looking at our inspiring speaker badgers as we begin to think about our whole school production later this term.

**Community:**

There are many sporting events planned this half term that we are looking forward to attending with many other local primary schools. This enables the children to make new friends, demonstrate a variety of virtues and feel part of an expanding community.



**Digital and Innovation:**



We will be using Chromebooks to investigate a variety of questions linking to our overarching question: How do laws, traditions, values and customs help define national identities?

In art we are also going to be looking at different symbols and flags that link with Values and Laws and how these are identified by communities and people not part of the country. Thinking about why the flags and symbols have meaning and what the colours represent.

**Badgers: How does Human economic activity shape and impact communities and the environment?**

**Academic:**

We will be learning about life in Victorian times, initially looking at the Victorian classroom and school life before moving on more generally to life in Victorian times for the rich and the poor people.

Our science will focus on electricity and we ask the question 'Can fruit light a bulb?' We will investigate this using different fruits.

In maths we will work on shape, position and direction and decimals.

For literacy, we will begin the term as usual with poetry, this time Victorian poetry by Lewis Carroll and Edward Lear. We will then look at character profiles of the staff and residents in a Victorian Manor House.



**Character:**



This term we will need to remember all of our character virtues as we think about SATs and also the move onwards to secondary school for our year 6 children. In PSHE we will continue our work on anti-bullying and we will also learn about the risks of addiction and the effects of vaping.

**Community:**

In RE we will think about how we can make the world a better place not just through looking after the environment but also through how we care for and treat each other.

We will also have our swimming lessons at Ruby Oak Park and a visit to the theatre.



**Digital and Innovation:**



Once again we will use our chrome books on a regular basis to investigate our overarching question: How does Human economic activity shape and impact communities and the environment?

We will also look at the portraits of Picasso, who was 20 years old at the end of the Victorian era and we will complete our own portraits using a variety of mediums.