

Clawton's Curriculum Map - 2023 - 2024

Class	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	SELF (believe)	SOCIETY (belong)	SELF (believe)	STEWARDSHIP (become)	SOCIETY (belong)	STEWARDSHIP (become)
NC subject drivers (Academic excellence)	PSED Personal, social and emotional development. (History)	Understanding the world (Geography)	Expressive arts	Understanding the world (Physical geography and science)	Understanding the world (History and human geography)	PSED Physical Geog PSHE
Character	Reflection, Respect, Courtesy, Friendliness, Resilience	Compassion, Courage, Determination, Service, Generosity	Creativity, Resourcefulness, Aspiration and Leadership	Resilience, Critical Thinking, Motivation, Justice, Forgiveness, Patience	Honesty, Confidence, Co-operation	Citizenship, Caring, Volunteering, Reflection, Gratitude
Owls (Pre-school)	What makes me, me? A celebration of who I am. What do I look like? What are my favourite things? What do I enjoy doing?	Who are our local superheroes? Thanking those in our local community who help us.	How do I use colour to express how I feel? How are colours used in paintings to represent different feelings?	What makes our garden grow? An introduction to the seasons, mini beasts and plant growth.	What is in our community? What can we teach Sunny about where we live?	Who is Nick and where does he live? All things African!
Hedgehogs and Squirrels (EYFS and Year 1)	Families, Friends and Relationships: Is it ok to be different?	Me and My Community: Historical Superheroes: Why do we wear poppies?	How can we express ourselves through a variety of art forms?	Seasonal Changes: What changes happen in the springtime?	Public areas: Where can we take Rory on a day out?	Edukid: How can we help improve a Ugandan community?
Squirrels (Year 2)	Childhood. Who are our families?	How are significant people commemorated?	What do these colours mean to me?	How can we explore the world?	This way or that way? Advantages and disadvantages of cities and village life.	How does the natural world allow us to survive?
Foxes (Year 3 and Year 4)	What is our National Identity?	How have innovators and inventors changed the world?	What makes an artist?	How does the earth's geography impact on animals' survival?	Romans - how do organisations impact on citizens' wellbeing, safety and prosperity?	How can we be inspiring change makers?
Badgers (Year 5 and Year 6)	How does international mindedness promote a shared humanity? WW2	How do significant people and their decisions change the course of history?	Why do Mexican people celebrate with art, music and dance?	What is life like in the desert?	Ancient Egypt - How did people live in ancient times?	How does geography impact the location of human settlements?
UN SDG Community	5,10	11, 16, 17	3	9, 13, 14, 15	4,8,11,16	1,2,6, 7 & 12
Protected Characteristics	gender/race/belief/ability					maternity/age/race/religion
British Values	Mutual tolerance and respect		Individual liberty		democracy, rule of law	
EIS outcomes/ Inspiring Changemaker Challenge	Inspiring Adventurer	Inspiring Researcher	Inspiring Volunteers	Inspiring Skillbuilder	Inspiring Speaker	Inspiring Leader