



Long term planning 2023 - 2024

Class: Fox Class

Teacher: Miss Hallaway

Year group:	Autumn 1 SELF (believe)	Autumn 2 SOCIETY (belong)	Spring 1 SELF (believe)	Spring 2 STEWARDSHIP (become)	Summer 1 SOCIETY (belong)	Summer 2 STEWARDSHIP (become)
Key Questions	What is our National Identity?	How have innovators and inventors changed the world?	What makes an artist?	How does the earth's geography impact animal survival?	Romans - How do organisations impact on citizens' wellbeing?	How can we be inspiring changemakers?
CHARACTER VIRTUES	Reflection Respect Courtesy Resilience Helpfulness	Compassion Service Determination Courage Generosity	Creativity Resourcefulness Aspiration and Leadership Helpfulness	Resilience Motivation Critical Thinking Justice/Forgiveness Patience	Honesty Confidence Cooperation	Citizenship Caring Volunteering Reflection Gratitude
UN GOALS						
ENGLISH Including key texts.	<p>Poetry - Haiku (2 week)</p> <p>Fiction Key text: The BFG Roald Dahl Writing: Imaginative story based on the BFG</p>	<p>Fiction Key text: George's marvellous medicine Writing: Using adjectives to describe our own potion</p> <p>Persuasive advert For a potion that the children have created and used adjectives to design.</p> <p>Biography of an inventor Key text: Little Heroes: Inventors Who Changed the World Writing: Our own biographical inventor profile based on the story</p>	<p>Poetry Nonsense poems Michael Rosen Michael Rosen Performs His Poem Chocolate Cake Authors Live BBC Scotland</p> <p>Fiction - The Magical Garden of Claude Monet Children to produce their own version of the story - using art style of Kandinsky</p>	<p>Information text All about volcanoes</p> <p>Newspaper report About a specific earthquake - A recent one closer to the time.</p> <p>Poetry Volcano acrostic poem</p>	<p>Fiction Myths and legends</p> <p>Instructions Write instructions for a chocolate roman road.</p>	<p>Persuasive writing Speech linking to how we want to change the world. Example: Chocolate Biscuits</p> <p>Environmental issues, deforestation</p> <p>Persuasive letter to local MP about an issue?</p>

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Reading Comprehension (texts/scheme)	Haiku's Roald Dahl Auto-Biography	George's marvellous medicine.			Twinkl reading comprehension	The youngest marcher
Reading for Pleasure (class text(s))	The battle of bubble and Squeak	The Firework-Maker's daughter	The sheep pig	Why the Whales came	Roman Diary - the Journal of Iliona a Young Slave	Bill's new Frock
MATHS coverage	Place value Addition and Subtraction	Multiplication and division	Multiplication and division Length, perimeter and area	Fractions Y3 - Mass and Capacity Y4 - Decimals	Decimals - including money Time	Statistics Y3 - Properties of shape Y4 - Position & direction
SCIENCE	Forces and magnets	Electricity : Linking to inventors	Sound, light Sound: linking to music	Living things - animals including humans Linking to the world and survival	States of matter and rocks.	Plants - What do plants need to grow - Growing our own plants
HISTORY	<i>Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom.</i> Early settlers and beyond	Look at a variety of inventions from the industrial revolution. <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i> <i>Know how the lives of wealthy people were different from the lives of poorer people during this time</i> <i>E.g. churches, war defences, factories, trade, Cold Harbour Mill.</i>	Monet and Kandinsky What was life like during these times? <i>Looking at the style of art over time.</i>		Romans in Britain compared to another European country <i>Know how Britain changed from the iron age to the end of the Roman occupation</i> <i>- Know how the Roman occupation of Britain helped to advance British society</i> <i>- Know how there was resistance to the Roman occupation and know about Boudica</i> <i>- Know about at least one famous Roman emperor</i>	Romans Research and write about a part of Roman life e.g. food, houses Compare roman life to life today



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GEOGRAPHY	Mapping where we came from. - Normans etc - Measure how far people travelled	London overtime - how was it changed by the industrial revolution. Rivers and settlements - canals <i>I can describe the key physical and human features of a river.</i> Compare to Plymouth	Field work <i>I can describe the physical and human geography of an area.</i> Looking at Holsworthy overtime. Plan a trip to Holsworthy. Comparing walking and driving. Bude canal book walk?	Volcanoes and earthquakes Physical features of a local area - Why do people live there?	Geography of the Roman Empire. How many countries, how far it spreads. <i>Mediterranean countries</i>	Geography - deforestation
DT	Mechanical posters (link)	Textiles: Christmas textiles - stockings?	Electrical systems: What message will your billboard send? (link)	Structures: Research and design a house to survive an earthquake scenario.	Food technology: Roman feast Roman shields: Do a battle	Textiles Rag rug squares
ART	Anglo Saxon pottery Quentin Blake illustrations	Da Vinci - Artist and inventor Drawing Marbled baubles	Monet and Kandinsky research and paintings for story/ sale	Negative and Positive printing - Rothenstein	Roman mosaics	Drawing - artwork for change in the style of Henry Moore
COMPUTING	Online Safety, Word Processing, Online Searchers and Surfers	Online Safety, Presentation Skills	Online Safety, Drawing and Desktop publishing	Online Safety, Programming Turtle and Scratch	Online Safety, Programming Turtle Logo and Scratch	Online Safety, Using and Applying
MUSIC	Singing French	Environment	Sounds China - for the Chinese New Year	Human Body	Time	Around the world
MFL: French	Numbers Yes and No	Greetings Classroom instructions	Ask for and state age Colours	Names of fruit Names of food	Days of the week Months of the year	Recapping Listening/ reading parts of well known stories in French
PSHE	Healthy Lifestyles	Me and my relationships	Valuing differences	Rules, rights and responsibilities including money	Keeping safe	Growing and Changing



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RE	What do Hindus believe God is like? [Brahman/atman]	The big Frieze Creation	What does it mean to be Hindu in Britain today? [Dharma]	How do festivals and family life show what matters to Jewish people? [God/Torah/People/the Land]	The big Frieze The fall	The big Frieze People of god
PE						
ENRICHMENT	Beer Mill Farm Harvest Festival Davidstow air museum	Christmas Fair Carol Service	Beer Mill Farm Ashwater steel drums Easter service	The Animal man	Beer Mill Farm	Whole school production
INSPIRING CHANGE-MAKER LINK						
CONTINUOUS PROVISION OR ENRICHMENT						