



	Topic	Character	Focus Texts	Personal, Social & Emotional	Communication & Language	Physical Development	Maths	Literacy	Understanding the World	Expressive Arts & Design	Enhancement
Autumn 1	<p><b>SELF (believe)</b>  <b>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</b>                      What makes me, me? A celebration of who I am. What do I look like?                      What are my favourite things? What do I enjoy doing?</p>	<p><b>MORAL</b>                      Compassion                      Respect                      Empathy</p> <p><b>INSPIRING FUNDRAISER</b>                      Chutney/Harvest</p>	Rainbow Fish T4W Babies The Koala who can You Choose/You Choose Fairytale (JH) Families The Smeds and the Smoos	Timeline of our growth - baby pictures Social experiment breaking eggs Friendship Recipes Healthy - eating/teeth/bones (teeth cleaning) Take turns/Enjoy company other children/ Express feelings/ Develop friendships	Weekly word of the week, Makaton and focus technical vocabulary. Our Senses - senses bag to explore our five senses. All about me bag - show and tell Clapping out names Understand simple instruction/listen to others and stories/use names for objects/link words/Develop Vocabulary	Dough & loose part faces Sensory trays to explore our five senses Self Portraits Climb confidently /Use motor skills to carry our tasks/ Run and chase during games	Focus number 0/circle/spots. Focus on Pattern Graphs eye colour/hair colour/hair length/ likes & dislikes Timeline of growth Colour sorting eye colours Measuring heights Count in play/React to changes/Compare sizes/Combine shapes/Explain pattern/Finger Rhymes/Use number names/Puzzles	Rainbow Fish Talk for Writing Wax writing names Lollipop stick houses - who is in your family? Talk about stories/Add marks to pictures/Have a favourite book/Tune into sounds/Repeat phrases	Explore DNA - finger printing being unique Show preferences who I am/Notice differences/ Explore materials/Aware of own family/Explore natural environment	Mirror painting You Choose passports Rainbow Fish clay sequin art Large scale art - tracing around ourselves Nature self portraits Explore and choose different art materials/Express ideas through play/Songs and rhythmic sounds/Make simple models	Visit Kirsty & Baby Lexi Brown police finger printing Harvest time
Autumn 2	<p><b>SOCIETY (belong)</b>  <b>UNDERSTANDING THE WORLD - HISOTRY</b>                      Who are our local superheroes? Thanking those in our local community.</p>	<p><b>CIVIC</b>                      Service                      Helpfulness                      Citizenship</p> <p><b>INSPIRING RESEARCHER</b>                      Florence Nightingale</p>	Don't Say No to Flo T4W A Superhero Like You (JH) Molly Mischief Mog and the Vet Dragon Post Supertato	Roleplay emergency services/ doctors/dentists/vets/teachers	What I want to be when I grow up discussions and videos. Matching objects to job roles	Emergency services games. Planks/Tyres/Vehicles	Focus number 1/Lines/stripes Shape & Space. Focus on pattern	Thank you cards for people who help us Police badges People paperchains different occupations in community	Acting out caring scenarios e.g., babies/doctors. Road and fire safety. Large Construction	Different job roles small world set ups - fire rice krispies & spray/shaving foam & cereal builders Medicine making colour mixing Make stethoscopes	Visit emergency services - CT Visit from local Vicar Black History Month Remembrance Day Diwali Christmas
Spring 1	<p><b>SELF (belong)</b>  <b>EXPRESSIVE ART &amp; DESIGN</b>                      How do I use colour to express how I feel? How are colours used in paintings to represent different feelings?</p>	<p><b>INTELLECTUAL</b>                      Creativity                      Reflection</p> <p><b>INSPIRING SPEAKER</b>                      Emotion Art</p>	The Colour Monster T4W Brown Bear Katie & the Starry Night Draw me a Star One World Many Colours	Emotion stones Colour Monster feelings Worry Jars Identify feelings/Express in new situations/Manage toileting/ Play alongside others/Talk about feelings elaborately/Separate confidently	Colour Monster feelings bag choose a monster discuss the feeling Join in songs/Two part instruction/Talk in play/Time, space, function and describe/ Pitch, intonation and volume/300 word range/Multisyllabic words/Mix of words and actions for feelings	Sunflower seeds funky fingers Bubble blowing/straw blowing colours in paintings Physical emotions acting - Colour Monster Story brought to life Run and climb/stairs/preference dominant hand/Catch large ball/Pick up small object between finger and thumb	Focus number 2/Lines/Crosses Focus on Shape and Space Colour Monster sorting emotion colour Recite numbers to 5/Subitise to 2/Compare size, length, weight, capacity/Shape properties for building/Notice difference in amounts/Puzzles/ Talk about pattern/Combine shapes	Create own Colour Monsters, what emotion are you? Lines/circles/crosses/Repeat phrases/Play around stories/Tune into sounds/Large scale motor movements	How are Rainbows made? Science colours Talk about family/Occupations/Materials linked to senses/Aware of others families/Roles in the community	Jackson Pollock flick painting art Picasso's Weeping Woman Van Gough's Sunflowers Starry Night art Love potions - Colour Monster Refine art/Remember songs/Explore instruments/Create sounds with instruments	Local Artist visit Pancakes Chinese New Year

<p><b>Summer 1</b></p>	<p><b>SOCIETY (belong)</b>  <b>UNDERSTANDING THE WORLD - HISTORY &amp; GEOGRAPHY</b>          What is in our community? What can we teach Sunny about where we live?</p>	<p><b>CIVIC</b>          Volunteering          Friendliness</p>	<p>What a Wonderful World T4W          The Way Back Home          Lost &amp; Found          Me on the Map          Maya's Walk          The Train Ride          The Three Little Pigs</p>	<p>Favourite places to visit          Sunny arrives at Preschool (Meerkat Mail)          Follow boundaries/Confidence in new situations/          Toileting/Resolve conflict/Take turns</p>	<p>Follow instructions on a map          Local celebrations/attractions we celebrate and use in our community - St Peter's Fair, The Market, Carnival, Theatre, Church, Museum, Bude beaches and Dartmoor          Longerstories/ Answer range of questions who, what, where, when/New vocabulary /Develop sentences/Words for description, function time space</p>	<p>Building houses/our community with bricks/junk          Match movements to task.Knife and fork/Zips, buttons, coats/One handed tools/Alternate feet stairs</p>	<p>Focus number 4/Square/Rectangle          Focus on Measure Use shapes for building landmarks thinking about properties. Make comparisons-size, length, weight and capacity. Explore distance.          Numbers to 5 on fingers/Manipulatives of 3/Compare quantities/Extendpattern/Compare sizes/React to changes</p>	<p>Flags - Union Jack/England /Cornwall/Devon          Maps of our community          Create own passports          Recognisable picture/Sequence events/Segment/Meaning to marks/Alliteration</p>	<p>Beach small world, Park and shop roleplay. Where are we in the World - an introduction to Space          Nameothercountries /Positive difference between people/Care for environment</p>	<p>Large scale art - local landmarks display silhouette          Junk model houses - The Three Little Pigs          Role play hairdressers/restaurants cut and stick menus/post office/bakery using dough/farm and garage set ups          Create own ideas/Complex small world/Music with purpose/Adapt stories/Sculpture</p>	<p>Library visit          Beer Mill Visit          World Africa Day</p>
<p><b>Spring 2</b></p>	<p><b>STEWARDSHIP (become)</b>  <b>UNDERSTANDING THE WORLD - GEOGRAPHY &amp; SCIENCE</b>          What makes a garden grow? An Introduction to the seasons, minibeasts and plant growth.</p>	<p><b>PERFORMANCE</b>          Motivation          Resilience</p>	<p>We're Going on Bear Hunt T4W          The Leaf Thief          The Bear's Winter House          Percy the Park Keeper          The Little Red Hen          Jaspers          Beanstalk          The Very Hungry Caterpillar          Jack &amp; the Beanstalk          Superworm/Ladybird Heard</p>	<p>Little Red Hen makes pizzas</p>	<p>That's not my Minibeast - cardboard cut outs to explore nature and 'too soft' 'too spikey'</p>	<p>Yoga through the seasons          The Very Hungry Caterpillar Dance - life cycle          Tasting foods from The Very Hungry Caterpillar</p>	<p>Focus number 3/Triangle          Recite numbers to 5 and beyond.          Focus on Cardinality &amp; counting          Nature colour sort, colours of the seasons          Superworm - measure          What the Ladybird Heard - explore pattern and symmetry          Minibeast number          Explore leaf sizes shape/size/colour /pattern</p>	<p>Create seasonal changes in a picture          Caterpillar names          Ice painting          Flowers in ice          Flower pressing/weaving</p>	<p>Explore acorn to oak and tree change through the seasons          Animals through the seasons - hibernation          Life cycles - flower/bee/butterfly          Hatch Butterflies          Explore weather different seasons</p>	<p>Bug house          Seasons through messy play = flour/shaving foam          Winter, beach Summer, green growth          Spring, brown/orange          Autumn          Finger printing through seasons - different seasonal colours          Still life painting - daffodils</p>	<p>Really Wild Learning - minibeasts          World Book Day          Easter</p>

<p>Summer 2</p>	<p><b>STEWARDSHIP (become)</b>  <b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT - GEOGRAPHY</b>          Who is Nick and where does he live? All things African!</p>	<p><b>INSPIRING VOLUNTEER</b>          Help for Uganda/Nick</p> <p><b>MORAL</b>          Generosity          Compassion</p>	<p>Meerkat Mail          T4W          Dear Zoo          Abiyoyo          Handa's Surprise          Dear Earth          The Ugly Five          Above and Below</p>	<p>Introduction to new foods - Handa's Surprise          What do we need to survive - basic needs          African Traditions          Shoebox          Appeal/Food          Bank/Box for Nick          Chapattis Baking          Talk about feelings of others/New experiences/Toileting/Elaborate play ideas</p>	<p>African drums/dance          Safari animals          Listen carefully/Understand 3 part instruction/Speak conversation/Explain, describe, recount and retell/Use sentences and connectives/Use pronouns, plurals and propositions</p>	<p>African sensory trays - sand, rock, trees          Balance/Move different ways/Large scale movements/One handed tools with comfort/Pencil grip/Run and jump/Preference dominant hand</p>	<p>Focus number 5/what comes before and after. Focus on Composition. African animal prints/pattern Count, recognise and use numbers to 5, Subitise up to 3, Compare quantities/ Spot errors in pattern/ABAB pattern/2D 3D shape properties/Recite numbers to 5/Subitise up to 2, Compare/Shape properties</p>	<p>African dot painting          Observational art - Handa's fruit basket          Uganda flag          Letters to Nick          Recognisable letters          name/Map a story/Begin to segment CVC words/Lines/Circles/Crosses/Tune into sounds</p>	<p>Cultural difference between where we live and Uganda          Poverty          Nicks family history          Family history/differences countries and communities/Talk about world around us/Natural materials senses</p>	<p>African Silhouette art          Kente Weaving          Rainsticks          African Masks          Ndebele Huts - straw roofs          Magazine bead jewellery          Marble printing on black paper - zebra stripes          Going on a safari hunt          Colour mixing/Respond to music create with instruments/Remember songs/Explore musical instruments</p>	<p>Community Soup Run          Edukid</p>
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