

Year 2 2023/2024 YEAR A	Autumn Term		Spring Term		Summer Term	
<b>Planned enrichment events and celebrations.</b>	Harvest Bonfire Night Remembrance Children in Need Christmas Trips to Beer Mill		Chinese New Year Safer Internet Day Valentine's Day Shrove Tuesday and Ash Wednesday/Lent World Book Day Mother's Day Science Week Easter		Sports Day Father's Day Bastille Day Beach Trip Trips to Beer Mill End of year school performance	
<b>OVERARCHING THEMES</b>	<b>SELF (Believe) WHO WE ARE (PSED)</b>	<b>SOCIETY (Belong) Where we are in place and time Understanding the world (History)</b>	<b>SELF (Believe) HOW WE EXPRESS OURSELVES Expressive Arts and Design</b>	<b>STEWARDSHIP (Become) HOW THE WORLD WORKS Understand the world. (Physical geography and science)</b>	<b>SOCIETY (Belong) HOW WE ORGANISE OURSELVES Understanding the world. (History and human geography)</b>	<b>STEWARDSHIP (Become) SHARING OUR PLANET PSED Physical geography PSHE</b>
<b>TOPICS</b>	<b>Understanding and celebrating difference can help bring people together. Childhood.</b>	<b>Family histories provide an insight into cultural and personal identities. How are significant people commemorated?</b>	<b>People can use visual and performing arts to evoke feelings. What do these colours mean to me? (Holi Festival)</b>	<b>Significant events help us to understand how the natural world is changing. Let's explore the world!</b>	<b>Systems need to be in place to maintain organisation in local communities. This way or that way? Advantages and disadvantages of Cities Vs Villages.</b>	<b>Life on earth depends on harmony between all living things. How does the natural world allow us to survive?</b>
<b>Memorable Experience</b>	Photos of families. Childhood memories Davidstow Harvest Family day	The Royal Family celebrations Christmas time.	Colour exploration. Tiny travels Steel drums Art exhibition	Google earth viewer. Animal man Science fayre	Beer mill Zoo trip Class assembly	Aquarium Production Sports day
<b>Innovate Challenge</b>	Family portraits using natural materials	Create a collage of the significant people	Create a colour mood board using different shades and tones	To Explore the world through digital technologies	Build a city. Build a village	Create a replica world.
<b>Literacy</b>	Poetry: Family poem (Rhyming) Fiction: The Magic Porridge Pot Non-Fiction: Our family fact file.	Poetry: Bonfire Night Fiction: Father Christmas Non-Fiction: Christmas list ideas.	Poetry: Dragon Poems Fiction: The Papaya that spoke Non-Fiction: Instructions writing	Poetry: Fiction: How the world was made. Non-Fiction: Create an information booklet about the world.	Poetry: We are going on a train Fiction: Cat, Bramble and Heron Non-Fiction: Honey bees.	Poetry: Blast off! Fiction: Greedy Fox Non-Fiction: Dinosaurs v life today.
<b>Phonics/ Spellings</b> (Decision spellings)	Phase 3 and 4 (Year 1) Personal spelling lists Long A phoneme Long E Phoneme Homophones	Phase 5 (Year 1) Long I Phoneme Long O Phoneme Personal spellings reviewed.	Phase 5 (Year 1) Personal spelling lists /j/ Phoneme OR Phoneme	Phase 5 (Year 1) Suffixes /shun/ as tion Homophones	Phase 5 (Year 1) Personal spelling list /ul/ phoneme Apostrophes for contraction and possession	Phase 5 (Year 1) Homophones Hard and soft C and G Review of personal spellings
<b>Maths</b> (White Rose)	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and height Mass capacity and temperature	Fractions Time	Statistics Position and direction

<b>Understanding the World</b>	Science	Humans Animals need for survival.	Materials. Plastics	Plants (light and dark) Living things and their habitats	Living things and their habitats Light and Dark	Plants (Bulbs and seeds) Growing up	Wildlife
	Geography	Where we live. Know the name and locate the capital cities of England, Wales, Scotland and Northern Ireland. Know and use the terminologies: left and right; below and next to.	Know the main differences between a place in England and that of a small non-European country.	Chinese New Year	Identify the physical features; lake, mountains, island, valleys, rivers, forests and beaches.	Explain some of the advantages and disadvantages of living in a city or village.	Know the names and locate the seven continents of the world. Know the names and locate the oceans of the world.
	History	Know that children's lives today are different to those of children a long time ago.	Know an event or events that happened long ago, even before their grandparents were born.	Know what we use today instead of a number of older given artefacts	Know how the local area is different to the way it used to be a long time ago.	Differentiate between things that were here 100 years ago and things that were not.	Know about a famous person from outside the UK and explain why they are famous.
	RE	Beginnings and Endings	Ceremonies Christmas story	Lent Light and Dark	Places of worship The Easter Story	Leaders teachers and followers	Nature and God
	ICT	Online Safety Technology around us	Online Safety Presentation skills	Online Safety Computer art	Online Safety Preparing for turtle logo	Online Safety Programming Turtle Logo and Scratch	Online Safety Using and Applying
<b>Expressive Arts and Design</b>	Art	Self-portraits using different grade pencils/charcoal/pastels	Clay pots IT paint projects	How to mix colours to create a secondary colour How to create brown Adding white and black to create tones.	Use viewfinder to focus on a specific part of an artefact then sketching.	Create a City from Junk. Using pressing, rolling, rubbing and stamping certain areas.	Suggest how artists have used colour, pattern and shape.
	Music (Music Express)	Perform simple patters and accompaniments keeping a steady pulse.	Sing and clap increasing and decreasing tempo.	Play simple rhythmic patterns on an instrument.	Make connections between notation and musical sounds	Create music in response to a starting point.	Create a beginning middle and end rhythm
	DT	Creature a family portrait from Natural resources	Create an old style of clothes for a doll using threads and weaving.	Make pancakes	Create a habitat suitable for the area we live suitable for a creature adapted to our environment.	Create a city/village. Plan this first.	Create a natural world collage
	Dance/drama and role play	Small world Family play	Significant people role play	Bright colours imagination	Mountainous play area	Role play city life and village life. Trains/tractors bus/car helicopters/trams	Natural world play resources.
<b>SCARF Units (PSED)</b>		Me and My Relationships	Valuing Difference	Keeping safe	Rights and respect	Being my Best	Growing and changing
<b>PE</b>		Fundamental skills	Gymnastics	Dance	Games	Athletics	Games

<b>Character Virtues (PSED)</b>	Reflection Curiosity Compassion Respect Aspiration Creativity	Caring Citizenship Courtesy	Patience Determination Confidence Creativity Resourcefulness	Critical thinking Justice Generosity	Volunteering Citizenship Curiosity Cooperation	Resilience Friendliness Helpfulness Respect
<b>UN Sustainable Goals</b>	5, 10	11, 16, 17	3	9,13,14,15	4, 8, 11, 16	1, 2, 6, 7, 12