



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>The play leaders will all achieve their Inspiring Young Leader Award. Younger children will experience positive play times. Children's fitness levels will increase.</p> <p>Implementation of DPA for KS2 classes, focusing on a range of fitness skills. KS1 to take part in outdoor play activities at least 3x per week.</p> <p>Children will all had the opportunity to take part in sports clubs if they wish. Participation increased through enjoyment of sports.</p> <p>All children were able to confidently talk about the activities that they have participated in.</p>	<p>By training two year groups, as the older children transition to Year 7, there are Year 5 children waiting to replace them. By ensuring it is a positive experience, the next cohort will be keen to participate.</p> <p>Children will see the success of their peers identified as G&T, taking part in further events. This will motivate peers.</p> <p>As the children continued to enjoy the sports, fixtures with other schools through SSCO were made thus raising the profile of sport.</p> <p>Teachers were confident in teaching PE lessons, identifying children who may need additional support or challenge.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children were aware of the different sporting activities and events that take place in school Photos were on display on the PE board, with sports reports being shared in assemblies when children participated in activities out of school.</p> <p>Children will be actively demonstrated character virtues in lessons, describing when they were doing this and why. By celebrating achievements, others were inspired by positive behaviour attributes.</p>	<p>As the children became more confident, they looked forward to events that were taking place.</p> <p>Younger children will learn about the importance of displaying character virtues in PE lessons, which will in turn, developed good sportsmanship.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers were able to access CPD either through LJD Coaching or through Holsworthy SSCO.	Teachers will be able to utilise knowledge from CPD training in their lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<p>All children in KS2 had the opportunity to visit PGL, Beam House and participate in adventurous activities such as abseiling, climbing, orienteering etc.</p> <p>Children were encouraged to be Play Leaders for at least one term in Upper KS2. During PE lessons, children were given the opportunity to lead their group or class in activities.</p> <p>Year 5 and 6 participated in swimming lessons during Term 5.</p>	<p>Children demonstrated confidence and resilience when faced with new and exciting opportunities.</p> <p>Children all become Inspiring Young Leaders. By providing positive role models, the younger children are inspired to follow in their footsteps.</p> <p>80% of children could confidently swim 25m with a variety of strokes. Children had a good understanding of water safety, setting them in a strong position for their future.</p>
Key indicator 5: Increased participation in competitive sport	<p>Children participated in intra-school events, held by Holsworthy Community College and Launceston College. Clawton engaged with the SSCO program run by Wes Pugh.</p> <p>100% of children participated in at least one event during the year. These were celebrated through assemblies and messages to parents.</p>	Children found the events supportive and enjoyable. They developed their skills and were motivated to participate in further events.

Key priorities and Planning

Total Sports Premium for the year 2023-2024 for Clawton Primary School: £16,640

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Year 5/6 and TAs will receive playground leader training from PE Lead.	All children, TAs, Year 5/6 children	Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport	Staff and children more confident in a wider range of sports.	£640
Staff to be trained by professional PE teacher in a wide variety of sports	Staff	Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport	Wider cohort of staff able to deliver high quality PE and DPA.	£3000
Ensure all children can access sports clubs after school and at lunchtime.	All children	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Children will be able to follow their interests and fitness levels will increase.	£4000
PE Lead professional time to monitor, train and sustain delivery of PE in school	Staff, all children	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	PE lessons will all be Good or better, with children making good progress and demonstrating confidence in a wide variety of activities.	£6000
All children will participate in at least one intra-schools event throughout the year	All children	Key indicator 5: increase participation in competitive sport	Children will meet other peers at these activities, building relationships that will last into KS3.	

Our PE Lead will monitor PE through lesson observations and pupil voice.	All members of the school community	Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	Regular updates to home will improve home-school relationships	£2000
All children will participate in at least one workshop run by external visitors to the school	All children	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Children will experience a wide range of sports	
Year 5 and 6 top up swimming lessons in deep water pool with a qualified swimming instructor.	Year 5 and 6 children who are non-swimmers or unconfident in the water.	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	All children are able to swim by the end of KS2	£1000
By the end of KS2, all children to have had the opportunity to take part in adventurous sports.	All children	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Children will have demonstrated a number of character virtues such as courage and resilience.	
Regular updates from PE lead sent home to parents to inform them of the developments in PE. Children to participate in national initiatives.	All members of the school community.	Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	Parents will support physical activity at home and children will be eager to share achievements in school.	
Clawton to work towards School Games Mark Gold Award	All members of the school community	Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	The impact of the Gold Mark will be school-wide.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	We have a very small cohort of 4 Year 6 pupils. Our swimming lessons take place in the summer term for 1-hour per week. By the end of the year, we anticipate this number being 100%.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	As above

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use the swimming coaches at the local pool and the RNLI for additional Water Safety lessons.

Signed off by:

Head Teacher:	Maryl Steyn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jo Smith
Governor:	
Date:	1 st October 2023