



Clawton Primary School

Clawton, Holsworthy, Devon, EX22 6QN

Tel: 01409 253618 Email: clawton.sch@alumnismat.org
Headteacher: Mrs Maryl Steyn



30th October 2023

Dear Parents and Carers,

They say that “time flies when you are having fun” and I am sure last term disappeared in the blink of an eye. There were so many exciting opportunities that took place for the children at Clawton such as the fencing workshop, the Halloween disco and the Back Chat Brass band concert to name but a few. This doesn't include the exciting clubs that are on offer after school for the children as well!

Term two is already promising to be equally as exciting and we do ask that you keep an eye on Dojo for any information as this is the quickest form of communication for reminders to be sent out. We are also sending out “updates” on Dojo, that provide topical information that we hope you find useful.

This term, we have got Geography as our driver subject. The topics that each class are working on have a golden thread that runs through them from our Owls up to the Badgers. Whilst there are still elements of history running through the units, the focus is on the location of the events that are being studied, focusing on local areas in Nursery and Early Years and moving wider afield as the children progress through the school.

There are more detailed overviews of our curriculum on the school website, should you like to have a look. Please note that these plans can be changed if the children's interests take the learning along a slightly different pathway which still meets the requirements of the National Curriculum.

30th October – Term 2 starts

3rd November – School trip to Davidstow Cornwall at War museum.

7th and 8th November – Parents' Evening (3.30pm – 6pm)

17th November – Children in Need

13th December – Christmas Dinner / Festive wear

14th December – Carol Service

15th December – Last day of term

I am looking forward to sending out our next newsletter in a fortnight as I know that there will be lots of exciting news to share about the learning that has been completed.

Kind regards,

Mrs Maryl Steyn

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Owl Class

Who are our local superheroes?

Academic:

For this half term, we will be focusing on who our local superheroes are and thanking them for serving in our local community. We will discuss and discover what jobs we would like to do when we grow up. We will do some role play too using different costumes and props.

Maths - we will be focusing on the number 1, lines, stripes, space & shapes and focusing on patterns.

Literacy - we will begin a new Talk for Writing text - 'Don't say no to Flo' which is a story all about Florence Nightingale. Florence and a team of nurses, rush to the hospital to offer their help but they are turned away because they were lady nurses. Florence sets out to prove how she and her team can make a difference and help. This will enrich our civic Character Virtues of service, helpfulness and citizenship.

History - we will be learning about Black history month and Remembrance Day.

Geography / Understanding the World - we will be looking at jobs in different countries.

Science – we will be mixing colours to make new colours.



Character:

We will be focusing on our Civic Virtues this half term. This will include Service, Helpfulness and Citizenship. We aim to become Inspiring Researchers and find out all about our local superheroes and why Florence Nightingale became famous.



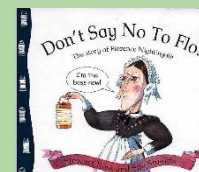
Community:

We will invite some of our local superheroes into preschool such as a police officer, a nurse and a local farmer. We will explore and discover some amazing facts about their different jobs and how they serve us in our local community. We plan on learning all about Guy Fawkes, Diwali, Anti-bullying, Children in Need and Christmas. Then to finish off the term, we will be joining the whole school for Christmas dinner in the hall.



Digital and Innovation:

We will be continuing with our Klassens Time on Thursday afternoons with the Owls making their treats that morning. We have also discussed inviting their siblings in to join us as treat!



We will also be watching some short videos about local jobs and our local superheroes. For Diwali, we will be making some clay lights and decorating them with patterns. Owls will also be busy with their new Talk for writing text - 'Don't Say No To Flo'

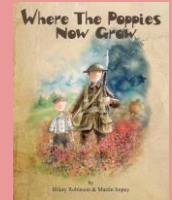
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Hedgehog Class

Why do we wear Poppies?

Academic:

- As masters of maths we will explore addition and subtraction (within 10) and properties of shape.
- As explorers we will learn about our war time superheroes and do some research about the role of men, women and animals in the First World War. We will also learn about our local area and why refugees would have been sent to live with families in Clawton.
- As speakers, readers and writers we will explore story settings and how the use of adjectives can make them come 'alive' in our imaginations. We will then use the book 'Where the Poppies Now Grow' to describe our own settings.
- Our personal, social and emotional development will focus on caring for special people and the world in which we live.
- As physically active learners we will take part in fundamental movement activities. We will develop our skills in running, jumping, throwing, catching, skipping and hopping.
- As artists we will explore relief printing and create our own versions of Flanders Fields.



Character:

Our focus virtues are **compassion, courage, determination, service and generosity**. We will:

- Explore these virtues in stories as well as our whole school and class based assemblies.
- Celebrate any virtues we see 'in action' by placing a leaf on our character tree.
- Participate in enrichment activities to help us gain our Inspiring Changemaker Award. We will be Inspiring Researchers by finding out about our war time heroes, Inspiring Adventurers by visiting Beer Mill and Inspiring Fundraisers by raising money for the Royal British Legion.



Community:

Children will:

- Enjoy a day out to Davidstow where they will have the opportunity to explore a war museum.
- Visit Beer Mill where we will explore seasonal change.
- Learn about Clawton and Holsworthy and why refugees were sent to rural communities during the war.
- Celebrate festivals such as Diwali, Bonfire Night and Christmas as a school community.
- Become global citizens by taking part in Operation Christmas Child.



Digital and Innovation:

This term the children will have opportunities to:

- Compose pieces of music.
- Explore different materials and decide which ones would meet the criteria to make a cape for a war hero.
- Use produce from the garden for cooking.
- Explore different types of relief printing and then choose their own technique to create a picture of Flanders Fields.
- Learn how to word process using the laptops.



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Squirrel Class

How and where are significant people commemorated?

Academic:

This term we are looking at significant individuals. This is a geography focused unit, however, there will still be a history thread running alongside this. This topic is focusing on how we recognise significant people and where they are located in the world, but also the reasoning behind their significance.



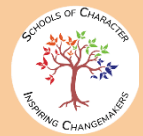
In English we are going to be looking at formal invitations followed by stories from different cultures. In maths we are continuing with addition and subtraction. We will be starting to look at subtraction then looking at comparing numbers and finding missing numbers. Following on from this we will then move on to multiplication and division.

In Science we are looking at animals' needs for survival. At the end of last term, we began this unit by identifying what a mammal is and how they survive. We will move on to looking at Birds, Fish, Amphibians, Reptiles and Humans.

Miss Smith will continue to deliver PE lessons on a Wednesday and I will teach PE on a Friday.

Character:

Our Character Virtues for this half term are: Caring, Citizenship and Courtesy. However, we will always refer to the other virtues throughout the term. Last half term there were so many virtues spotted and all of the children were confidently talking about Character. This is something we will continue to talk about all the time.



We try to spot as many virtues in action throughout the school day, even if it is not a focus virtue. If any virtues are spotted at home, please share these with us via Dojo.

Community:

We will continue looking at our local area of Clawton. We will also be welcoming parents into school for many events such as Parents evening, Christmas fayre and a Christmas Carol service. We also have a trip to Davidstow planned for the whole school. Which will give us a chance to reach out to the wider community.



Digital and Innovation:

As innovators this term, we will be creating poppies during November for Remembrance Day. We will also be creative and resourceful when we create our Christmas crafts. As digital innovators we started using the Chromebooks last half term. Squirrels will continue to develop their computing skills this half term. They will also learn how a computer program works understanding that algorithms are used on digital devices.



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Fox Class

How have innovators and inventors changed the world?

Academic:

This half term we will be looking at industrial revolution both past and present. We will start by investigating the Victorian revolution from both a historical and geographical lens. Before moving onto a more contemporary case study of industrialisation by looking at the Xintang river in China. We will then think about whether the benefits of industrialisation outweigh the costs.

In Science we will be looking at electricity which links to our work on inventors and the Victorian industrial revolution. Children will be making circuits and by the end of the unit should be able to diagnose issues in circuits.



In Literacy we will be starting the half term looking at narrative poems. We will then move onto looking at and writing third person adventure stories. Just before Christmas we will be starting our unit on newspaper articles.

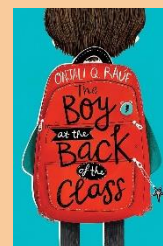
In reading we will be starting by looking at Pebble in my Pocket, which is a story that looks into the life of a pebble from a volcano during the prehistoric times to the modern day. We will then be looking at 'The Boy at the Back of the Class' which tells the story of a refugee boy.

In maths we will continue with our work on addition and subtraction before moving onto multiplication and division. The year 4's will also have one week starting to look into Area.

Character:

We will be exploring compassion and generosity whilst reading 'The Boy at the Back of the Class'. The children will be encouraged to think about how the different characters react to the 'new boy' and I am sure that they will be interested in the idea of refugees.

The children will be continuing their work on determination and courage through our lessons. The children have been working really hard in class and I'm sure this will continue. The children will also continue to show courage when putting forward their ideas.



The children will show service through our tuck shop which we are looking to start this term.

Community:

We will be visiting Davidstow air museum which I'm sure the children will find fascinating.

We have been exploring French through Muzzy. The children have been really enjoying watching it and working out what different words mean. It has certainly inspired an interest in French and learning different languages. This term we will be applying what we have learnt from Muzzy in order to continue our work on conversational and written French.

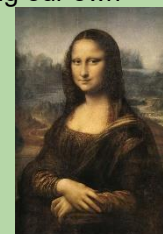


Digital and Innovation:

In art we will be looking at Leonardo da Vinci as an inventor and an artist. This nicely links into our overarching question 'How have innovators and inventors changed the world?'. We will be looking at and creating our own drawings in the style of da Vinci. We will also be investigating his love of nature and completing a nature walk and sketch.

In DT we will be finishing off our mechanical posters and then focusing on creating some Christmas crafts.

We will continue to use our Chromebooks to support our learning. The year 3's are becoming more and more confident using them.



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Badger Class

How does international mindedness promote a shared humanity?

Academic:

This half term we are continuing to learn about WW2. We will learn about the Blitz and the Battle of Britain. We will think about how people tried to keep themselves safe and will design a safety guide. We will learn about the planes and tanks of WW2 and the role of women in building and delivering planes. Finally we will ask the question "War - what is it good for?"



In science we are going to learn about living things and their habitats. We will start with conditions for life, then move on to group organisms, animal classification, plant classification and we will also learn about micro-organisms and their classifications.

Literacy this half term will begin with first person stories with a moral. We develop our grammar skills in every lesson whilst we develop characters, settings and atmosphere in our stories. We will also focus on reading through a book called 'Secrets of a Sun King'. We will learn more about retrieval of information and about a deeper thinking around the text.

Maths will consist of multiplication and division, fractions and converting units. We will also continue with our daily Tough Ten questions.

Character:

Our character education links very closely with PSHE where we will have lessons on dilemmas, bullying and of course, e-safety. In addition, we will use our character virtues as play leaders working with the younger children in school, lunch helpers and of course House Captains and deputies. We will be thinking of ways to raise money this term so that we can do more fun things across the year. We will continue to look out for children who regularly display their character virtues for certificates in our celebration assemblies.



Community:

At the end of our first week back we have booked a visit to Davidstow air museum. This links in really well with our history and geography this term. The children will have the opportunity to walk through trenches, experience the noise and fear of being in an air raid, and see some of the vehicles used during the war. They will also learn to march as a soldier!



In RE we will look at how humanists view the world. We will think about different ways to be happy and whether being a good person in life and following the rules is the same as following a religion. For MFL, we will use the Take Brittany scheme and learn about this beautiful region in France where there are many resistance harbours and bunkers left over from the time of German occupation. We will also look at the city of Quimper and the industry there.

Digital and Innovation:

As usual, our chrome books will play an important role this term as we will use them to research the missions of WW2 and to research one of the less known areas of France between Poitiers and Limoges where a tragic event occurred at the end of WW2. We will continue to use our chrome books for the Accelerated reader checks and to record many aspects of our learning.



In art we will be looking at the famous poppy paintings by Georgia O'Keefe and we will be reproducing some of these for Remembrance Day.

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