

<p>Prior Knowledge:</p> <ul style="list-style-type: none">● DT: The children have had experience of designing and making their own products. A range of tools and materials are always available for the children to use. They have also used a range of equipment for simple cookery.● History: The children have learnt about events of the past and compared these to the present. They have had experience of placing photographs of historical events into chronological order. They have also looked at objects from the past and answered questions about them.	<p>New Sticky Knowledge:</p> <p>Be able to name the key Mexican Festivals – Independence Day, Day of the Dead, Festival of Saint Cecilia</p> <p>To know the main Mayan city states – Tikal, Palenque, Chichen Itza</p> <p>To know what happened to the city states</p> <p>Know the traditional food of Mexico – tortillas, avocado, salsa</p> <p>Know that the Mayans were the indigenous people of Mexico and that they lived over 3000 years ago</p> <p>To compare the Mayans to the Anglo Saxons</p> <p>Know that the Maya were experts in farming, pottery, writing and maths</p>
<p>Key Texts:</p> <p>Holes – Louis Sachar Journey to Jo-burg – Beverley Naidoo Angry Aztecs – Horrible Histories Felix Frost, Time Detective – Eleanor Hawken</p>	<p>Key Vocabulary:</p> <p>Desert, civilisation, climate, culture, diverse, equinox, festival, heritage, indigenous, landscape, patron saint, region, tradition, Maya, Mayan, city state, Anglo Saxon</p>

The Learning Journey

Society: How we organise ourselves

What modes of transport have helped us to explore the wider world? Who made this possible?

Question - the knowledge and understanding you want the children to acquire	Subject area - which subject/s will best answer this question?	Learning Intention (Refer to subject specific skills progressions for annual coverage)	Lesson Content - what the children do during the lessons to develop the skill – what is produced at the end	Assessment – how will assessment of the lesson take place Next steps if needed?
Where did the Maya live?	History	I can identify the areas inhabited by the Maya	Use world maps to see which present day countries were inhabited by the Maya and what they were named.	Q & A using World map on whiteboard.
What did the Maya invent?	History	I can identify things that the Maya invented and see how these are used today.	Use chrome books, information texts and pictures to investigate inventions	Can children name at least 3 of the things that were invented by the Maya?
What are the legends of the Maya and Aztecs?	History/ literacy	I can consider ways to check the accuracy of interpretations	Introduce the Mayan and Aztec legends by watching The Hero Twins and Uxmal the Dwarf	Children to retell the story in their own words – verbal assessment
What was the Mayan Civilisation?	History	I compare different times in the past	Using chrome books research the Mayan civilisation and present findings as a slide presentation	Looking at other eras studied, are children able to talk about differences and similarities?

<p>What are Mayan Stelae?</p>	<p>History / art</p>	<p>I use evidence to build a picture of an event.</p>	<p>Think about how these were made and what colours they would contain. Make own</p>	<p>What evidence is there to prove that these depict real events? Discussion</p>
<p>Who were the Mayan Dieties and why were they worshipped?</p>	<p>History</p>	<p>I understand the culture of another country</p>	<p>Research the Mexican dieties – think about what they looked like.</p>	<p>Are the children able to carry out their own research?</p>
<p>What were the ancient cities of Maya and do they still exist today?</p>	<p>History /Geography</p>	<p>I can draw conclusions about the past and the present based on evidence – location, weather etc.</p>	<p>Using maps from the past and maps from the present try to identify historical sites that still exist today.</p>	<p>Q & A quiz at the start of the lesson to ensure knowledge from earlier in the topic has been retained</p>
<p>Compare Britain and the Anglo Saxons with the Maya</p>	<p>History</p>	<p>I can find similarities and differences between the Anglo Saxons and the Maya</p>	<p>Use pictures, maps and chrome books to learn about the past of the Maya and the Anglo Saxons</p>	<p>Are children able to see the similarities and differences in the pictures, maps and photos? Can they talk about these?</p> <p>End of unit Socrates quiz</p> <p>Assessment web – what do I know that I didn't know at the start of the topic?</p>

Year 5 and 6 Badger Class
Spring B



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