



Clawton Primary School Newsletter | 26th January 2024

Dear Parents and Carers,

These past two weeks have been a whirl of creativity in Clawton. I have thoroughly enjoyed visiting all of our classes. Our Owls have been studying Monet so please do read all about their projects that they have completed - I was amazed at how much our youngest members of the school community could tell me about this inspirational artist!

The enthusiasm that the children have been putting into their artwork and their creative thinking has been infectious! We can't wait to put this on display in our Art Gallery on the 9th February. We are also very excited about the PTA Art Auction, where we have received some kind donations from local artists. Please do read on for more information.

I have thoroughly enjoyed spending time in each class over the past two weeks. The children have welcomed our visitors and I have been so proud of the way that so many of the children were keen to speak to them. We have recently been complimented on how confident and knowledgeable the children are about e-safety and keeping themselves safe in our digital world.

We have had a big focus on attendance and are very grateful for your support with this. We will continue to focus on our target of 95% or better and know we can achieve this. That being said, as D&V does the rounds, please do respect the quarantine advice regarding this to ensure that it is contained.

Kind regards,

Mrs Steyn



Clawton School
Contact details:

01409 253618

clawton.sch@alumnismat.org
www.clawton-sch.org

Inclusion Team contact details:

James Creek - 07596 476 145
Hannah Gleeson - 07399 814945

Key dates:

- 8th February - Love what you wear (non-uniform day)
- 9th February - Clawton's Art Gallery 2.15pm
- 12th – 16th February - Half term break
- 5th and 6th March - Parents' Evening
- 15th March - Bingo Tetcott Hall
- 18th – 20th March - Fox Class PGL Residential
- 28th March - Last day of term
- 15th April - First day back for pupils

Focus virtue this week:

Creativity



Good character is not formed in a week or a month. It is created little by little, day by day. Protracted and patient effort is needed to develop good character.

HERACLITUS OF EPHEBUS

GRACIOUSQUOTES.COM

Parent Safeguarding Advice

On the school website, we have some very useful safeguarding tips around online safety, social media, devices, gaming and mental health to provide some support or guidance if needed.

To find what these look like, follow this link  <https://alumnismat.org/online-safety/>

PTA News

For the first PTA event this year, we thought it would be great to join the art theme as the school will be holding their very own art gallery on the 9th of February. So we have been very lucky and local artists and photographers have kindly donated their work, so we will be holding a silent auction where you can view the art work in the school library on the 1st, 2nd and 5th February and place your bids in a sealed envelope with your name and number. The highest bid wins and will be announced on the 9th February.

We would like to say a huge thank you to all those that have donated. The PTA will also be serving refreshments at the event so any cake donations will be gratefully received.

Thank you from the PTA

UPCOMING EVENTS

Clawton Primary & P.T.A



Love what you wear day!
(non uniform day)
£1 suggested donation.

FEB
08



Focus on our art!
join us from 14.15, come
and view our art gallery.
Cake sale & refreshments
+ a special silent art
auction!

FEB
09



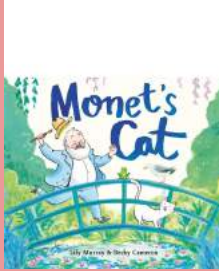
Easter bingo at Tetcott
village hall.
More details soon!

MAR
15

Save the date!

Owls

Academic:



To continue with our topic art and design, We have been looking at some famous Artists. This week has been all about Claude Monet. We have been reading 'Monet's Cat' written by Lily Murray and illustrated by Becky Cameron. This is a lovely book, with beautiful illustrations about a little pottery cat called Chika that Monet made, who one day came alive and went on some adventures by jumping into Monet's paintings!

Chika first jumped into a summer garden party getting up to allsorts of mischief, then she jumped inside a painting of a steam railway and caused havoc with the trains. Next stop was a painting of the seaside where Chika and Monet shared an ice cream, then finally on to Monet's favourite place - a lily pond.

Our activities this week have all been based around this story. Owls got to have their own little tea party, build a steam train in the construction area, paint and draw flowers using oil pastels and water paints in the writing area, visit the seaside using sand playdough and designing their own large scale water lily pond!

Character:

Owls welcomed a new friend last week. Rainbow is our everywhere bear and has come to stay with the owls. She is very keen to go home every weekend with someone and discover new activities. Rainbow has her very own journal to record all the amazing activities in, Owls will then get the opportunity the following week to talk about their adventures with Rainbow.



The aim of this project is to encourage children to use Character Virtues and recognise them during the day.

They will use:

Moral Virtues such as -

Patience and Caring

Civic Virtues such as -

Friendliness and Helpfulness

Performance Virtus such as - Motivation, Determination and Confidence

Intellectual Virtues such as - Curiosity, Creativity and Reflection

Community:

We have been busy helping our feathered friends in our community this week. We made some bird feeders using yoghurt pots, lard, oats and bird seed. Owls have told us, the cold weather means animals find it hard to find food, so we have to help them out. This activity was very messy but good fun with different textures to explore with our hands. We took part in the RSPB national birdwatch and wanted to see which birds came to use our feeders.



Owls have been good citizens today, we have been providing a service to our school and did a litter pick. There wasn't a lot (which is good) but what we did find has now gone into the bin. Owls told us that having litter on the floor is messy and not a good choice. It needs to go into the bin. It could harm our wildlife and make them sick.

Digital and Innovation:

Last week we investigated rainbows. We did so many rainbow activities I don't know where to begin... We made rainbows using coloured dough and straws, rainbow cupcakes for our Klassen time, we wondered how rainbows are made and conducted a couple of experiments. Using a container of water, a mirror and a torch we could see a rainbow made from reflection. Our other experiment was done by using skittles. We placed them in a circle on a plate then we added some hot water and we waited to see what would happen. We could see all the colours made a rainbow effect on the plate. We then decided to do the same experiment but using cold water. Owls found out that using hot water was quicker than cold water.



Hedgehogs

Academic:



We are enjoying our visit from Blue, the macaw from Brazil, who is teaching us all about the Rio Carnival. We have been busy learning how to samba, play different rhythms on percussion instruments and designing our costumes and headdresses. The children have also been busy writing invitations for you so that you can join us in our own carnival celebrations at the end of term.



Character:

Over the past couple of weeks the children have demonstrated the virtue of creativity by demonstrating their learning about the Amazon Rainforest through their play. Some children have used the loose parts to build the different layers including the forest floor, underlayer, canopy and emergent layer. They then added some small world animals, thinking very carefully about which layer they live in. Other children got creative in the art area and used the junk modelling to make different animals.



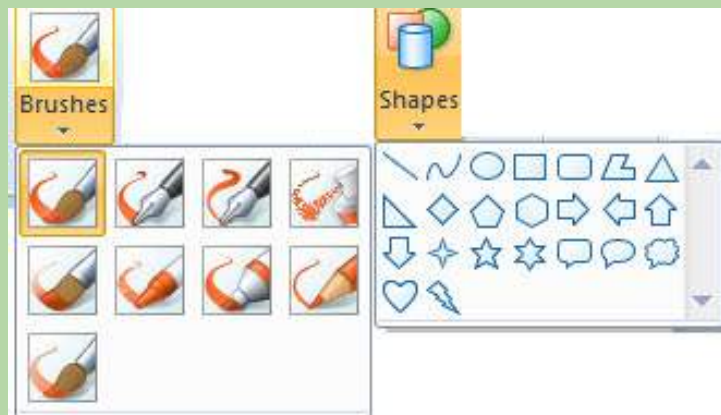
Community:

The children have been enjoying their Outdoor Explorer sessions every Monday and have been thinking about the animals in our community who may need help to survive the harsh weather during the winter months. They have built some little shelters for smaller animals to snuggle under and next week they will be topping up the bird feeders in our Apple tree in preparation for The Big Bird Watch.

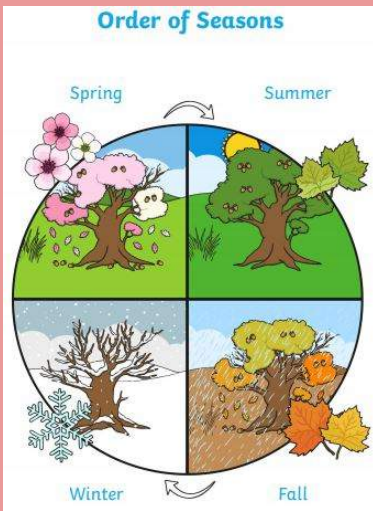


Innovation:

This week the children have been learning how to select and mix their own colours using the Microsoft Paint Programme. They then combined this new skill with previous learning and selected different brushes and colours to create different pictures. It is amazing to see how quickly their keyboard skills are progressing and I can't wait to see the rainforest digital art that they will produce for their final outcome.



Squirrels



Academic:

This week Squirrels have been working on a non-chronological report in English. This is based on our four seasons of the year. The children have been creative with their ideas and how they have written about each of the seasons.

In Maths we have moved on to Multiplication and Division. We are still at the start of this unit and so far we have been focusing on groups and repeated addition.

In all the other learning the children have been working well and our focus has been on making sure the children are always proud of the work they produce and that it is to the best of their ability.

Character:

Our focus virtue this week has been resourcefulness. The children have had to work hard to think about how they can be resourceful. We have also looked at creativity this week especially in Art lessons. Making sure the children chose the correct colours to get the best effect for their piece of work. Whilst also demonstrating the virtues of respect whilst in school towards each other and towards adults.



Community:



In school over the last couple of weeks, there have been a lot of visitors. The children have been welcoming and confident. Some children have welcomed the visitors into the classroom, they have spoken confidently to the visitors and even let them come in and look at their work. Each of the visitors were friendly and patient with the children.

Digital and Innovation:

As innovators this week the children in Squirrels have been recreating The Great Fire of London paintings. This week the children have been experimenting with watercolours to create a dramatic image of the fire spreading through London.



Foxes

$1 \times 2 = 2$	$1 \times 3 = 3$
$2 \times 2 = 4$	$2 \times 3 = 6$
$3 \times 2 = 6$	$3 \times 3 = 9$
$4 \times 2 = 8$	$4 \times 3 = 12$
$5 \times 2 = 10$	$5 \times 3 = 15$
$6 \times 2 = 12$	$6 \times 3 = 18$
$7 \times 2 = 14$	$7 \times 3 = 21$
$8 \times 2 = 16$	$8 \times 3 = 24$
$9 \times 2 = 18$	$9 \times 3 = 27$
$10 \times 2 = 20$	$10 \times 3 = 30$

Academic:

This week children have been completing their explanatory texts based on the digestive system. They are very busy writing continually, making sure that they are working on their best handwriting.

In maths, the children are all working on Multiplication and Division. This is particularly important for the year 4's as we are getting ready for the Multiplication Tables Check.

Character:

The children are working really hard on keeping their work and handwriting neat. A few children have been helping at lunchtimes in the dinner hall. I am very happy to have a class full of children who will always volunteer themselves to do jobs around the school and in the classroom.



Community:



We have had a few visitors in school over the last few weeks. The children have always been keen to talk to them about what we do in Foxes class and to share what we have been learning which has been very lovely to see.

Digital and Innovation:

In History we are learning about the Ancient Egyptians. Children have been using their chromebooks to conduct their own research into the pyramids. They have also been practising digital artwork in computing. Perhaps we have some future graphic designers in Foxes Class!

We have also received our 'Anglo-Saxon' pots back from firing, the children are very excited to take them home.



Badgers

Academic:

This week the children completed their adventure stories based around natural disasters. These were extremely descriptive and very dramatic. The children also had to accurately punctuate the dialogue in their stories and use appropriate effective dialogue tags to indicate tone and emotion.



Character:

Badger children are growing beautifully in confidence speaking to visitors. This week they were asked to talk through their class working walls which show their learning across a unit of work. They have also spoken to visitors about their history and ICT learning. They were able to think back over prior learning and talk about other areas of history that they had learnt in the previous terms.

Community:

Badger class had a great day at the Launceston football festival yesterday. They played really well and demonstrated many character virtues during their skills sessions and their matches against several teams. They even tried to persuade Miss Smith to buy them all pasties on the way back to school!



Digital and Innovation:

In ICT, the children have been working hard to plan their videos and the scripts they will use to help them. Some of them will be filming around school, others have decided to carry out interviews about different subjects. We are all looking forward to seeing the completed films.

Clawton Toddler Group

With the Cold weather upon us, we have been keeping warm in the hall with lots of play and creativity. The Children really enjoyed making owls out of egg boxes, loads of printing with different vegetables, which created some great pieces of art and last week we were making pasta necklaces which turned into all sorts of creations. We have been hunting for dinosaurs in the sand and been doing lots of ball skills with our new balls. The Children loved dancing to "baby frog" last week, with some enthusiastic parent contribution.

This week if all the storms pass we are hoping to do a bit of bird spotting (with our toilet roll binoculars) for the "Big Garden Bird Watch" and make some bird feeders.

Everyone is always welcome, we are quite good at a cup of tea and a chat too.

Clawton Parent and Toddler Group

<https://m.facebook.com/groups/222733272986271/?ref=share>



Free School Meals

Could your child be entitled to Free School Meals? If you are in receipt of any of the following your child should be entitled to Free School Meals:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods).
- Income Support (IS).
- Income-based Jobseekers Allowance (IBJSA).
- Income-related Employment and Support Allowance (IRESA).
- The guaranteed element of State Pension Credit.
- Support under Part VI of the Immigration and Asylum Act 1999.
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income that does not exceed £16,190).
- Working Tax Credit run-on (the payment you get for a further 4 weeks after you stop qualifying for Working Tax Credit).

To check eligibility and apply visit

<https://www.devon.gov.uk/educationandfamilies/school-information/school-meals/> This is the quickest and easiest way to apply and will result in you getting an instant decision. Alternatively, call the Education Helpline on 0345 155 1019.



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.

