

# Squirrel Class – Spring Term 1 Expressive Art and Design



### How do we express ourselves?

#### Academic:

This term we are looking at The Great Fire of London. This is an Art and History focused unit.

In English we are going to start by looking at Performance Poetry. The children will perform with meaningful intonation to engage an audience. Following this we will move on to non-chronological reports. This will focus on making sure that writing is presented in an organised way, using relevant language and correct factual information.

In maths we are starting with a unit on money, looking at coin recognition, values of coins, counting money, making values and finding change. After this we will move on to multiplication and division focusing on 2, 10 and 5 times tables. We will also be looking at arrays, making groups, sharing and odd and even numbers.

In Science we will be looking at Materials which links to our theme of The Great Fire of London looking at what houses where made from and what they are made from now. Also looking at identifying and comparing the suitability of a variety of everyday materials.

### Character:



Our focus virtues for this half term are resourcefulness, creativity, aspiration and leadership. We will also recognise any other virtues we see in action too. We will be discussing these during assemblies, in class lessons and in the moment when they are spotted in school.

## Community:

In our community cornerstone this term, we will be inviting parents into our Art Exhibition at the end of the half term. We will also be welcoming visitors into school making our school community a welcoming environment.



Keep an eye out on the fortnightly newsletters for any events that are happening.

#### **Digital and Innovation:**



As Innovators this term we will be creating The Great Fire of London scenes using junk modelling and also creating a scene using a range of media to create a London street. These can be viewed during our Art Exhibition at the end of this half term. We will also be thinking about why houses are made from different materials and experimenting with different materials.

Headteacher: Mrs Maryl Steyn

