

Clawton Primary School Newsletter | 28th June 2024

Dear Parents and Carers,

We have had such a busy fortnight, it is hard to know where to start and this newsletter will give you just a snapshot of the different things that the children have been up to!

This week, Mrs Paget and I had the pleasure of taking our Badger Class on their residential to Bristol. They saw the Cathedral, went on a boat tour of the docks, saw some Banksy murals, visited the SS Great Britain and so much more. The children got a glimpse of city life and learnt about some of the history of Bristol. We were joined by Clinton and Dolton schools and it was lovely to see the children socialising together. On numerous occasions, they were complimented by members of the public on their conduct and we were extremely proud of them. It was a thoroughly enjoyable couple of days - and we even got some sleep!

I would also like to acknowledge the children's determination and resilience during Sports Day. Everyone participated in the morning events and had a go at a race in the afternoon, which was fantastic. It was lovely to see so many of you join us for the afternoon, and thank you to the parents who took part in the final race! Thank you to Hannah for arranging the whole day for us!

Giles King-Smith inspired us with his visit where he talked about his dad, Dick King-Smith. The children were captivated during his assembly and asked some thoughtful questions at the end.

We are really looking forward to our production (11th July) and the school have all been busy practising their songs. Information about tickets will follow shortly.

Kind regards,

Mrs Steyn



Clawton School Contact details:

01409 253618 clawton.sch@alumnismat.org www.clawton-sch.org

Inclusion Team contact details:

James Creek - 07596 476 145 Hannah Gleeson - 07399 814945 Caroline Merrit - 07398513856

Key dates:

Mary Weblin (Reading Challenge) -1st July Production - 11th July Whole School Beer Mill - 12th July Last day of term - Tuesday 23rd July

Focus virtue this week:

Volunteering



"Community is much more than belonging to something; its about doing something together that makes belonging matter"

Parent Safeguarding Advice

On the school website, we have some very useful safeguarding tips around online safety, social media, devices, gaming and mental health to provide some support or guidance if needed.

To find what these look like, follow this link dr https://alumnismat.org/online-safety/

PTA News

We will keep you updated on any future events that will come up through the rest of the year, so keep an eye out for any dates that are communicated out.

Thank you for your continued support, from the PTA

Page 3

Vacancies

Local Schools Committee (Volunteer):

Foundation/Community Governor Parent Governor

School Administrator - https://alumnismat.org/jobs/clawton-school-administrator/





What YOU must do:

- \rightarrow Try to telephone the school before 8.30am each day of your child's absence.
- → Tell the school in advance of any medical appointments and bring in appointment cards/letters.
- → If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.
- → Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.
- → If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

- ★ Check your child's attendance every day.
- \star Phone home to discuss your child's attendance with you.
- ★ Invite you into school for attendance meetings if we are concerned.
- ★ If we cannot establish a reason for absence, then we may make a welfare home visit.

Owls

Academic:

Carrying on with our topic of Africa, Owls have been super busy making their African masks and necklaces these last two weeks. Owls used their imagination and creative skills to make some amazing masks. Nicky will be entering them into the Tetcott Horticultural Show in August. The children have also been on an African safari adventure and made some African mud huts from air dry clay.



Character:

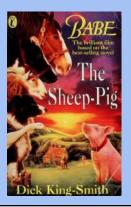
Some amazing Character Virtues have been noted from our Owls these last two weeks. Patience, Confidence, Courage, Resilience, Determination, Friendliness, Aspiration and Leadership, Cooperation and Respect just to name a few! Also not to forget their Wonderful Walking!



Community:

Last week, we had a visitor in school. Giles King-Smith (the son of the author Dick King-Smith) He held a special assembly to talk to the whole school about his dad and his amazing life. We found out that Dick King-Smith loved writing about animals and he wrote the book The Sheep Pig - which developed later into the famous film BABE.





We have been learning a lot about Nick Opiyo (EDUKID Sponsor) Owls wanted to help NIck and put together a shoebox of some school stationary for him. Thank you to everyone who donated items, I am sure Nick will be over the moon with them!



Lastly we had sport's Day last week and wow! How amazing were all the children? I am very proud to be a part of Clawton and witness all your amazing Children, so many Character Virtues were noted - Resilience, Determination and confidence to name a few!



Digital and Innovation:

Music and movements have been on our agendas these last couple of weeks, from Squiggle Whilst You Wiggle, to listening to some African music. Squiggle Whilst You Wiggle is great for

children's gross motor skills with dance movements to some great catchy songs. Owls have loved this activity.

Our Owls will be putting together a little performance in a few weeks for their leavers presentation. They have been listening to some African music with Vicky and will be showing you their drumming skills.

Research has been carried out about African life and how it differs from ours. We found out that African people live in mud huts and do not have as

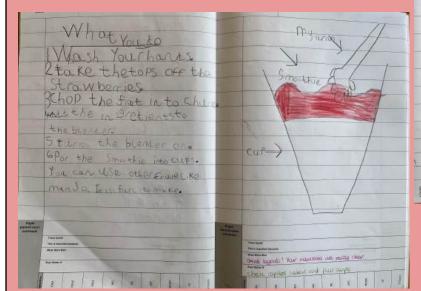


much space as us. Everything they need to live can be found in one room. If the African children get a chance to go to school they grab it with both hands, as education is not available to all families. In Africa most families simply can't afford to send their children to school.

Hedgehogs

Academic:

The year one children have been working really hard on their instruction writing where they have been focusing on the key features and use of imperative verbs. After making a strawberry and banana smoothie, they ordered the steps and planned what vocabulary they were going to use. Their writing stamina really is coming on, well done everyone!



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-	
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	banana.
	2509 Strawberries
	2 50ml milk .
	a tosp honey
	blender
	These largers
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Character:

We all had a fantastic time during our Sports Day last week and the children were so confident when competing in all the events. We also saw them demonstrate lots of determination to do their best, patience when waiting for their turn, resilience when things didn't go to plan and great sportsmanship. Thank you to everyone who came to support the races in the afternoon and a big well done to Thunberg, the winning team!

Community:

The children thoroughly enjoyed their time in the garden with Wendy and Sarah last Thursday afternoon. They learnt about the importance of different types of bees,



types of bees, tasted nectar from nasturtium flowers, harvested the garlic and used some of it to make some delicious garlic butter.





Innovation:

We love loose parts in Hedgehog Class as they really do promote imagination and creativity! Some of the children have been busy building a huge mansion over the week which has been invaded by some dinosaurs! They built a road out of the mansion to escape which led to a

hospital in case of any injuries! The

children have been going back to their work each day to reflect on their creation and make changes. Isn't it amazing!



Squirrels

New weeky 2 " June My character is mugic. My character is mussive. My character is to beer below and red. My charaby its polenelly. Il y shareday as glass yourgely over the as the They use mayie nor man Aroud

The children have written fantastic examples of a creature they have made up. They found it a challenge to describe a creature without telling anyone what the creature was. Here are some examples.

Academic:

This week we have moved on to looking at Statistics in maths. We have so far looked at what a Tally Chart is and what a Table is. Next we will look at Block diagrams. In English we have been focusing on Character Descriptions.

about my character? inner "It's got 12 eyes it is big and black and white the size at an eliophant. It is gury and has a yellow nose as larget as the Sur. It lodes chilled it the time I My character is a give that has a bear so led My characters holdie is placen trang with the dood cress of

Character:

This week the children have been practising their songs and dances for the school production. This has taken a lot of resilience, determination, creativity and even courtesy. The children have all been fantastic and have been Inspiring Skill Builders to learn new dance skills to succeed! The performance is going to be fantastic!

Community:

This week we have our beach trip! The children have learnt about the different adventures that can happen at the beach. We are looking forward to taking the children to explore the outside community.! We will take part in a beach clean which will help the beach to remain safe and clean for all the visitors over the next few months. Another opportunity for Clawton children to demonstrate how they are Inspiring Adventurers.

Digital and Innovation:

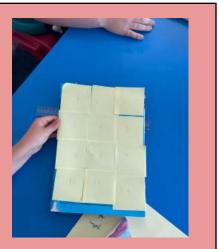
This week we have been innovating different maps. We have used tissue paper and poly pockets to create stained glass window maps. This is one of the steps in our Art Project this half term. These are not complete yet as we haven't had a chance to finish them but we will get these finished next week!



Foxes

Academic:

In Mathematics, the children have moved on from exploring perimeter to thinking about the area of shapes. They've been busy learning how to calculate the area of various shapes, applying their understanding to solve real-world problems. In Literacy, our focus on newspaper reports continues, with particular attention to using the past progressive versus simple past tense. The students have been practising how to use these tenses effectively to enhance their writing, especially in reporting events accurately and engagingly.





Character:

This week, the children have shown incredible determination and resilience as they continue to practise for the school production. I'm particularly impressed with how the Foxes have stepped up to support the younger children, helping them learn the dances and songs with patience and enthusiasm. Additionally, a few of our students have taken on some of the Badgers' roles while they are away, excelling at stepping in with confidence and ensuring that the production

rehearsals run smoothly. Their willingness to help and their ability to adapt to new roles has been truly commendable!

Community:

The Fox class is eagerly anticipating the whole-school beach trip! They will enjoy basking in the sunshine (fingers crossed) and exploring everything the beach has to offer. Activities will include a beach clean, creating beach art, and participating in a mindfulness walk. I am sure that the children will enjoy getting stuck into all of the activities.



Digital and Innovation:

As part of our learning about environmental regions, we've been thinking about the world as a whole. The children are becoming increasingly speedy with using atlases, and we've been having a blast playing whole-class games of 'Globle'. This game has helped us learn about countries and capital cities across the globe, sparking lots of curiosity and excitement about different places. It's been a fantastic way for the children to enhance their geographical skills while having fun exploring our world together!

Badgers

Academic:

Our Year 6 children were moderated for writing this week. They all did extremely well and we are very proud of their achievements. All of the children have worked hard to complete our history unit on Ancient Greece.

Character:

The children all showed their character virtues off this week on residential. The staff who accompanied them were full of praise for their behaviour and members of the public also commented on how courteous they were.





Community:

Launceston college held their athletics festival this week. Although the children were exhausted from their trip away they still managed to compete with enthusiasm and came 4th out of the out 8 teams that entered. They were also supportive of the other teams, cheering on runners who were

struggling with the 800m race. It was a great day.



Digital and Innovation:

We have been working hard on the production and have now learnt most of the songs and dances. It has been lovely to see the children growing in confidence on the stage and even singing solos with a microphone. The props are now almost completed and some children have been very helpful with the set design, painting trees and rocks.

The children had a great gardening morning with Wendy and her team last week. They planted seeds, made wild flower cards and also elderflower cordial which they are planning to sell at the Production.





Summer Holiday Activities





Open to All Abilities

<u>Year 1 — Year 6</u>

Summer Holiday

Softball Cricket Camps

9.30am -- 2.30pm

Tuesday 30th July Tuesday 6th August Tuesday 13th August Tuesday 20th August Tuesday 27th August Stanhope Park, Holsworthy, EX22 6FP

£12 per day per child

-Book all 5 days for £50---

For more information please contact Dan Marks at: holsworthycricketclub1873@gmail.com or 07719 337218

SUMMER SCHOOL CREATIVES

Workshop opportunities for young people aged 8 - 14

FUN

Focusing on a story local to North Devon and working in residence with an art form specialist, young people will develop their skills and knowledge in their choice of visual art, storytelling or photography + film.

- Online registration
 <u>beaford.org/events/ssc</u>
- Cost is £50 per day
- Discounts/Bursary available

Weekdays 24th – 31st July 2nd – 4th September 9:30am to 4:30pm

Bridge Chambers, The Strand Barnstaple, EX31 1HB

NB These courses will only go ahead if there's sufficient uptake - please spread the word! **Booking deadlines:** Book for July courses by 17th July Book for September courses by 12th August

Queries to caroline@beaford.org



beaford.org

CREATIVE



Page 14

Clawton Toddler Group

We run every Friday throughout term time 9am-11am in the school hall, it would be great to see some new faces, so please spread the word.

Everyone is always welcome, we are quite good at a cup of tea and a chat too.

Clawton Parent and Toddler Group

https://m.facebook.com/groups/222733272986271/?ref=share









Page 15

Free School Meals

Could your child be entitled to Free School Meals? If you are in receipt of any of the following your child should be entitled to Free School Meals:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods).
- Income Support (IS).
- Income-based Jobseekers Allowance (IBJSA).
- Income-related Employment and Support Allowance (IRESA).
- The guaranteed element of State Pension Credit.
- Support under Part VI of the Immigration and Asylum Act 1999.
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income that does not exceed £16,190).
- Working Tax Credit run-on (the payment you get for a further 4 weeks after you stop qualifying for Working Tax Credit).

To check eligibility and apply visit

https://www.devon.gov.uk/educationandfamilies/school-information/school-meals/ This is the quickest and easiest way to apply and will result in you getting an instant decision. Alternatively, call the Education Helpline on 0345 155 1019.



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit <u>and</u> your income (as calculated by the Inland Revenue) is less than £16,190

Not

sure

Want

to apply?

- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.