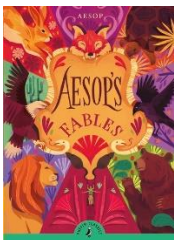


<p><b>Prior Knowledge:</b></p> <ul style="list-style-type: none"><li>● <b>DT:</b> The children have had experience of designing and making their own products. A range of tools and materials are always available for the children to use.</li><li>● <b>History:</b> The children have learnt about events of the past and compared these to the present. They have had experience of placing photographs of historical events into chronological order. They have also looked at objects from the past and answered questions about them.</li></ul>	<p><b>New Sticky Knowledge:</b></p> <p>Be able to name the 3 periods studied about the Ancient Greeks and be able to put these on a timeline. (Archaic period 800bc – 500bc, Classical period 500bc – 323bc, Hellenistic period 323bc – 146bc)</p> <p>Know what else was happening in the World during these periods.</p> <p>Understand why the Ancient Greeks were so powerful</p> <p>Be able to name some of the legacies the Ancient Greeks left behind</p> <p>To know what beliefs the Ancient Greeks held.</p> <p>To know the difference between the City states of Athens and Sparta</p> <p>To understand why the Olympic Games were invented by the Ancient Greeks</p>
<p><b>Key Texts:</b> Greek Myths Aesop's Fables Acropolis</p> 	<p><b>Key Vocabulary:</b></p> <p>Democracy, honour, phenomenal, deteriorated, armoured, oppressive, city-state, tyrant, sanctuary, tactical, valiantly, unified, Achilles, Hercules, Archaic, Classical, Hellenistic, Olympics, Aristotle</p>

The Learning Journey

**SOCIETY – HOW WE ORGANISE OURSELVES**

**Ancient Greece – a study of Greek life and achievements and their influence on the Western World**

Question - the knowledge and understanding you want the children to acquire	Subject area - which subject/s will best answer this question?	Learning Intention	Lesson Content - what the children do during the lessons to develop the skill – what is produced at the end	Assessment – how will assessment of the lesson take place Next steps if needed?
Who were the Ancient Greeks and when did they rule?	History	I can identify the areas inhabited by the Ancient Greeks and I know when they ruled.	Use world maps to see which present day countries were inhabited by the Ancient Greeks – look at the islands that make up Greece. Sequence the 3 periods of time on a time line.	Q & A using World map on whiteboard.
What beliefs did the Ancient Greeks hold?	History	I can research the layout of an Ancient Greek temple	Use chrome books, information texts and pictures to investigate the Parthenon and research some of the Gods who were worshipped.	Can children name at least 3 of the Gods worshipped by the Ancient Greeks?
City States – What was the difference between Athens and Sparta?	History	I can compare the city states of Athens and Sparta	Sort statements according to the city state they fit. Investigate the ostracons	Children to understand the word ostracise. Quiz questions
What was democracy like in Athens?	History	I can compare democracy in Athens with that of the UK today	Using chrome books research the similarities and differences between Athenian democracy and the system of democracy in the UK today	Discussion around what democracy looks like in different countries.

**Year 5 and 6 Badger Class**

**Summer 1 - Ancient Greece – a study of Greek life and achievements and their influence on the Western World**



<p><b>Why was the theatre important to the Ancient Greeks?</b></p>	<p><b>History / art</b></p>	<p><b>I understand the culture of another country</b></p>	<p><b>Research the characters in Greek plays – think about what they looked like.</b></p>	<p><b>Are the children able to carry out their own research?</b></p>
<p><b>Design and make a clay mask.</b></p>	<p><b>Art/DT</b></p>	<p><b>I can copy the style of an Athenian theatre mask</b></p>	<p><b>Children use skill form Art and DT to join clay and make a mask</b></p>	
<p><b>Why were the Olympic games invented by the Ancient Greeks?</b></p>	<p><b>PE</b></p>	<p><b>I use evidence to build a picture of an event.</b></p>	<p><b>Look at pictures on Ancient Greek vases and identify the sports depicted on these. Compare these with the modern day Olympic games</b></p>	<p><b>Are children able to use artefacts to aid their learning? Discuss what their findings are.</b></p>
				<p><b>End of unit Socrates quiz</b></p> <p><b>Assessment web – what do I know that I didn't know at the start of the topic?</b></p>