

Hedgehog Class – Summer Term 1

Where can we take our class mascot on a day out?

Academic:

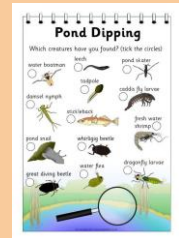
- As masters of maths we will explore multiplication and division, fractions and capacity.
- As explorers we will learn about different animals and how to sort and group them according to their features. We will also explore zoos in the past and develop our mapping skills.
- As speakers, readers and writers we will write and perform poetry with pattern and rhyme based on the theme of animals. We will also write informal letters and describe familiar settings (the zoo).
- Our personal, social and emotional development will focus on how we can be the best versions of ourselves through eating healthily, being active, managing our own personal hygiene and having high aspirations for ourselves.
- As physically active learners we will take part in movement activities based on the theme of animals.
- As artists we will explore line, shape and texture by creating sketches of different zoo animals.



Character:

Our focus virtues are **Honesty, Confidence and Cooperation**. We will:

- Explore these virtues in our whole school and class based assemblies.
- Celebrate any virtues we see 'in action' by placing a leaf on our character tree.
- Participate in enrichment activities to help us gain our Inspiring Changemaker Award. We will be Inspiring Adventurers by visiting the pond at Beer Mill, Inspiring Researchers by learning about different animals, Inspiring Speakers by talking about our pets and Inspiring Skill Builders by developing our ability to draw simple maps and sketch animals in detail.



Community:

Children will:

- Explore the UN Sustainability Goal 'Life on Land'. What can we do to support the welfare of animals?
- Learn about George Mottershead and how his dream of opening the first 'zoo without bars' in Britain brought about change for zoos today.
- Visit Beer Mill and learn about the animals we can find in our local environment.
- Explore ways in which we can improve the facilities in our community.



Digital and Innovation:

This term the children will have opportunities to:

- Create an imaginary map of a zoo.
- Draw a selection of zoo animals.
- Build a 3D model of their zoo design.
- Take part in poetry and storytelling activities.

