

<p><b>Prior Knowledge:</b></p> <ul style="list-style-type: none"><li>● <b>DT:</b> The children have had experience of designing and making their own products. A range of tools and materials are always available for the children to use.</li><li>● <b>Geography:</b> The children have used maps to locate areas in the world and they have used grid references. They have also learnt about the layers that make up the planet.</li></ul>	<p><b>New Sticky Knowledge:</b></p> <ul style="list-style-type: none"><li>● Be able to locate UK, Europe and North America</li><li>● Identify the largest cities in the world</li><li>● Know what a settlement is and where it is found</li><li>● Understand that there are patterns to settlements</li><li>● Know that settlements are linked to trade routes and natural resources</li><li>● Be able to identify key features in North America such as the highest mountain in Jamaica and the recurring two seasons</li><li>● Be able to identify key features in the UK such as the mountains and deep lakes of the Lake District</li><li>● Be able to identify key features of Europe such as Carpathian mountain range</li></ul>
<p><b>Key Texts:</b></p> <p>Where we live, Snapshot of California, Britain from above, Slaves, Liverpool Lake District, The Mountain Book, Europe Atlas, Life and Death on a Coral Reef, Poland</p>	<p><b>Key Vocabulary:</b></p> <p>Settlements, location, resource, distribute, employ, production, consumption, trade, economy, navigable, lowland, migrant, refugee Equivalent, contrast, erosion, inhospitable, moderately, prosper, orogeny, glaciation, temperate, tectonic, summit, altitude,</p>

**The Learning Journey**

**STEWARDSHIP: SHARING OUR PLANET**

***Settlement, land use and economic relationships***

***Comparison of a region of the UK, Europe and North America***

<b>Question - the knowledge and understanding</b> you want the children to acquire	<b>Subject area</b> - which subject/s will best answer this question?	<b>Learning Intention</b>	<b>Lesson Content</b> - what the children do during the lessons to develop the skill – what is produced at the end	<b>Assessment</b> – how will assessment of the lesson take place Next steps if needed?
<p><b>What are settlements and where are they found?</b></p> <p><b>Do settlements have a pattern?</b></p> <p><b>Do people, their movement and economic activity have patterns?</b></p> <p><b>Where is the Lake District and what is it like?</b></p>	<p>Geography</p> <p>Geography</p> <p>Geography</p> <p>Geography</p>	<p>I can identify that a settlement is a place where people live and that where it is found depends on the physical features of the country.</p> <p>I can see why settlements have patterns.</p> <p>I understand why people migrate</p> <p>I can identify where the Lake District is in the UK and I can describe the landscape and features</p>	<p>Rank settlements according to size, look at height of settlements and density of population</p> <p>Learn why settlements have developed where they are. Look at natural resources</p> <p>Learn that people have reasons to migrate from one place to another such as the Windrush generation.</p> <p>Learn that the weather in Alberta Canada is very similar to that of the Lake District. Look at the physical features of the Lake District, and the animals and plants that can be found there.</p>	<p><b>Q &amp; A using World map on whiteboard.</b></p> <p><b>Are children able to identify the patterns to settlements?</b></p> <p><b>Can children find the Lake District and are they able to talk about the weather and physical features?</b></p>

**Year 5 and 6 Badger Class**

**Summer 2 - Comparison of a region of the UK, Europe and North America**



<p><b>Poland : Where can you find the Tatra mountains?</b></p>	<p>Geography</p>	<p><b>I can identify Poland on a world map and I can find the Tatra mountains</b></p>	<p><b>Look at the location of Poland on a world map and learn the countries that border it. Learn about the advantages of a mountain border between 2 countries</b></p>	
<p><b>The Caribbean and Jamaica: what do we know? What is the terrain like?</b></p>	<p>Geography</p>	<p><b>I can find Jamaica on a world map</b></p>	<p><b>Learn about the natural features of Jamaica – sandy beaches, coral reefs and tropical climate. Learn also that hurricanes are a hazard as are earthquakes. Look at how this might affect the tourist industry.</b></p>	<p><b>Are the children able to carry out their own research?</b></p>
<p><b>What is similar and what is different between the Lake District, Tatra mountains and the Caribbean?</b></p>	<p>Geography</p>	<p><b>I can compare 3 different areas of the world</b></p>	<p><b>Using venn diagrams find similarities and differences between the 3 areas of the world. Think about reasons why people would migrate to these areas.</b></p>	<p><b>End of unit Socrates quiz</b></p> <p><b>Assessment web – what do I know that I didn't know at the start of the topic?</b></p>