



Clawton Primary School

Clawton, Holsworthy, Devon, EX22 6QN

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Headteacher: Mrs Maryl Steyn



9 September 2024

Dear Parents and Carers,

May I start by wishing you all a very warm welcome back on behalf of the Clawton Staff Team. We hope that you have all had a relaxing summer break.

The Clawton Staff Team are looking forward to the term ahead and have been planning in lots of different activities for the classes to complete. Attached below are the topic newsletters for each class, with a summary of the different ways in which each of our four cornerstones are met. They all link seamlessly together to ensure that the children are receiving a well-rounded and balanced curriculum that is progressive, ambitious and exciting.

Our driver subjects this term are personal, social and emotional development (PSED) and history. The overarching question that the school will be looking at will be, "What's happened here before us? (The history of Britain from the Stone Age to now)". You will see links right the way up from our Owls to Badgers. Further details regarding the curriculum and more specific objectives that will be covered will be uploaded to our website. We will let you know as soon as the website has been updated with these documents.

I have also attached the Fridge Poster which contains key information regarding the school day. We will be having a big focus on attendance this year as the government have released new guidance on this. Uniform has not changed, but if I could promote our sustainable uniform supply, which is full of pre-loved jumpers and cardigans – please see Miss Steadman regarding this. Please remember hoodies are for PE lessons.

We will also be promoting reading for pleasure this year, so keep your eye out for information regarding this. We have a Book Fair planned for a couple of weeks, so if you are someone who plans Christmas well in advance, it is a great time to get a few early Christmas gifts! We are also planning a Welcome Back BBQ for a couple of weeks' time to coincide with this and further information will be coming out shortly.

Also attached are some events that we have already planned in up until Christmas. There will be further activities and events as the term progresses and we will give you as much notice as possible regarding these. Please keep an eye out on Dojo for information as this is our preferred method of communication for events. The calendar tool on this app is a great way to keep updated!

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The Roles and Responsibilities document gives an overview of the different areas of responsibility that staff hold at Clawton. The first point of communication should always be your child's class teacher if it is regarding their education. I will be holding the SENCO responsibility and, as mentioned before the summer, will be confirming those meetings that have already been planned. Mr Creek will also be with us on Fridays and working closely alongside staff.

You will also see that Term Dates have been attached which details the Non-Pupil Days, Occasional Days and holiday dates for this academic year. This is on the website and the Dojo calendar will be updated with this.

Before the holidays, we released information regarding wrap-around care. We have been awarded some start-up funding by the government in order to do this. After meeting with the funding manager and discussing the final details, we will be aiming to start our wrap around care offer after October half term. As you can appreciate, there are the finer details, policies and budgeting tasks to accurately complete before starting and I would like to make sure we get this right from the start, to offer a quality package. Information will be sent out over the course of the term.

Details about after school clubs will follow in due course. We have had confirmation from Plymouth Argyle that they will be running a football club on a Friday after school. Signing up information will be posted on Dojo.

There is a lot of information to absorb here, so thank you for your patience and I am really looking forward to the year ahead!

Yours sincerely,

Mrs Maryl Steyn

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Owls Class - Autumn Term 1

Who Am I?

Academic:

This term, Owls are embarking on a journey of self-discovery! We're excited to explore the theme "**Who Am I?**" by learning more about ourselves, identifying our characteristics and names, how old we are, and how we've changed. We hope to find out more about what makes us happy and unique, discover our birthplaces and create our family trees.

We will become:

- **Masters of Maths**, learning some numbers when we talk about birthdays, creating charts and comparing some of our features and exploring patterns on autumn walks.
- **Confident Communicators** as we discuss interests and what makes us special.
- **Proud Performers** as we share our favourite nursery rhymes and learn many new ones.
- **Amazing Athletes** as we learn more about how our body moves through mini movement sessions, practise our 'what makes us super' yoga poses and get outdoors to explore autumn.
- **Independent Individuals** as we introduce the Big Brush Club into our routine and celebrate our fabulous tooth brushing skills!



Character:

Focusing on the virtues of **Reflection, Respect, Courtesy, Friendliness, and Resilience**, we will:

- Reflect on how we've grown and what makes us special.
- Discover our strengths and build confidence to face challenges.
- Learn about our class rules and the importance of respecting everyone's differences and similarities.
- Build strong, friendly relationships and celebrate acts of kindness.



As we embark on our Inspiring Changemaker journey, we'll become **Inspiring Adventurers**, immersing ourselves into this beautiful season with autumnal art, outdoor fun, cooking and a trip to Beer Mill!

Community:

Our community focus will be on connecting with our roots and understanding our place within a larger story. We'll also delve into global traditions, such as Polish name days and birthday celebrations here and from around the world. We'll explore where we come from and with the question, "Who Was in Preschool Before Us?" better understand our place in Clawton's journey. Harvest activities will teach us where food comes from, and we'll even support local food banks to show the importance of helping others. As we observe autumn's changes, we'll deepen our connection to nature.



Digital and Innovation:

- Each Owl will create a personalised "Who Am I?" box filled with their unique creations.
- Children will have the opportunity to take their own photographs of what makes them happy to add them to their boxes.
- We'll come together to help compile a class soundtrack, creating a shared musical experience.
- Custom fashion items to celebrate personal expression.
- Autumn will inspire us to design harvest menus and explore new flavours.



Hedgehog and Squirrel Class – Autumn Term 1

What is it like where Paddington lives?

Academic:

- As masters of maths we will explore place value, addition and subtraction. We will also focus on the properties of 2D and 3D shapes during our play.
- As historians we will learn about The Great Fire of London.
- As authors we will write character descriptions for Paddington and develop our vocabulary through poetry.
- Our personal, social and emotional development will focus on classroom expectations, relationships and who the special people are in our lives. We will also explore our feelings and think about how these can be affected through teasing and bullying.
- As physically active learners we will take part in activities which will help to develop our Fundamental Movement Skills.
- As designers we will make sandwiches for Paddington and decide on the best materials to use for an umbrella to keep him dry in our typical British weather!



Character:

Our focus virtues are Reflection, Respect, Courtesy, Friendliness and Resilience. We will:

- Explore these virtues in our whole school and class based assemblies.
- Share stories with these virtues as the main theme.
- Celebrate any virtues we see 'in action' through the sharing of certificates and by placing a leaf on our character tree in the classroom.
- Participate in enrichment activities to help us gain our Inspiring Changemaker Award. We will be Inspiring Researchers by learning about The Great Fire of London, Inspiring Skill Builders by baking bread for our sandwiches and Inspiring Speakers by performing at our Harvest Festival.



Community:

Children will:

- Learn about how The Great Fire changed London and compare the big city to the village of Clawton.
- Celebrate Harvest with our school community.
- Collect donations for the local food bank.



Digital and Innovation:

This term the children will have opportunities to:

- Design and make an umbrella for Paddington.
- Bake bread and make a sandwich for Paddington.
- Use the Chromebooks to create some digital artwork of The Great Fire of London in the style of 'The Starry Night' by Vincent Van Gogh.



Fox Class – Autumn 1

What's happened here before us? (The history of Britain from the Stone Age to now)

How has Britain Changed?

Academic:

This half term our topic focus is The Stone Age, focusing on how Britain has changed and developed since the Stone Age, whilst also looking at the Iron Age and Bronze age differences. This will be a History Focus unit.



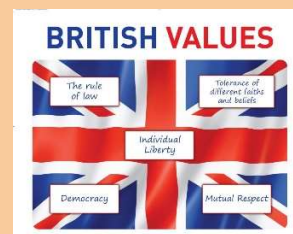
In English we will start with Poetry on a theme of emotions. Then moving on the first-person narrative descriptions. In maths we will start with Place Value and embed this thoroughly as this lays a lot of the foundations for maths knowing the value of a number in the correct place. In science we will be looking at skeletons, movement and nutrition and diet.

On a Friday morning in Fox Class, Mrs Steyn will teach the class until 11:30. She will teach timetables and arithmetic practice, grammar and RE. This covers my PPA time.

As the year 3s will be receiving their Chromebooks soon, we will have a focus on Online Safety as our Computing unit and the year 4s will recap the importance of this.

Character:

Our Character virtues this half term are reflection, respect, courtesy, friendliness and resilience. Alongside our Character virtues this half term we will also be focusing on the British Values and the importance of what this means. The Character virtues will be spoken about in assemblies, in lessons, during break times and lunch times. Over the year we will also be completing Inspiring Changemaker challenges throughout the year.



Community:

We will continue looking at the area around us. This includes the cities around us such as Exeter and Plymouth. We are also exciting to share our school community with parents for our School BBQ, Reading Cafes and many other exciting events!



Digital and Innovation:

As digital innovators this term, we will be working on the new Chromebooks, we will learn about being safe online, and why this is important. We will look at how the internet works and what the opportunities are by having Chromebooks.



Badger Class - Autumn Term 1

How did conflict change our local area in WW2?

Academic:

This half term we are starting to think about why Britain went to war in 1939. We will learn about the allies and the axis, evacuation and the chronology of the war. We will focus heavily on how war affected people locally. In addition we will learn why East Anglia was known as Mini America and how the airbases across the country affected normal life.



In science we are going to learn about Animals, including humans. We will find out about the human life cycle from babies through to adults and the elderly. We will also learn about the gestation periods of mammals and their life spans.

We will start the terms literacy with Third person stories set in another culture. We will look at settings and characters and we will begin to add dialogue to our work. We will then move on to formal letters of application and learn to use a different style of writing. Before half term we will work on some poetry.

Maths will consist of place value, addition, subtraction, multiplication and division. We will also continue with our daily tough ten questions.

Character:

Our character education links very closely with PSHE where we will have lessons on being under pressure, collaborative challenges, working together and using give and take and negotiation. In addition, we will use our character virtues as play leaders working with the younger children in school, lunch helpers and of course House Captains and deputies. We will also be voting for our new school council representatives.



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We will continue to look out for children who regularly display their character virtues for certificates in our celebration assemblies.

Community:

Within our community we are lucky enough to have local places to visit which will hopefully inspire us to be more environmentally friendly. We will be visiting the Rexon Solar Farm near Roadford lake to see how solar power is produced. We will also have a workshop in school to make solar powered items.



In RE we will try to answer the question: How do Christians decide how to live? and What would Jesus do? For MFL, we will learn about pets. We will learn to name some animals and then gradually build up to simple sentences.

Digital and Innovation:

As usual, our chrome books will play an important role this term as we will use them to research our topics, for our Accelerated reader checks and to record many aspects of our learning.

In Art we will be completing a unit on architecture. We will use observational skills, add composition and also begin to understand how a building is designed. We will use the work of Hundertwasser to support this area of learning.

