

**Clawton's Curriculum Map - 2024 - 2025**

Class	Term 1 SELF (believe)	Term 2 SOCIETY (belong)	Term 3 SELF (believe)	Term 4 STEWARDSHIP (become)	Term 5 SOCIETY (belong)	Term 6 STEWARDSHIP (become)
NC subject drivers (Academic excellence)	PSED Personal, social and emotional development.  (History)	Understanding the world  (Geography)	Expressive arts and History	Understanding the world  (Physical geography and science)	Understanding the world  (History and human geography)	PSED Physical Geog PSHE
Character	Reflection, Respect, Courtesy, Friendliness, Resilience	Compassion, Courage, Determination, Service, Generosity	Creativity, Resourcefulness, Aspiration and Leadership	Resilience, Critical Thinking, Motivation, Justice, Forgiveness, Patience	Honesty, Confidence, Co-operation	Citizenship, Caring, Volunteering, Reflection, Gratitude
<b>WHOLE SCHOOL DRIVER QUESTION</b>	<b>What's happened here before us? (The history of Britain from the Stone Age to now)</b>	<b>Where am I in the world?</b>	<b>How have historical events changed Britain?</b>	<b>Where shall we go on holiday?</b>	<b>How have historical events or people in Britain had an impact on the way we live?</b>	<b>What do the lines on a map tell us?</b>
<b>Owls (Pre-school)</b>	Who am I?	Where do I live?	How do I get around?	Where have we been on holiday?	Who are the Royal Family?	What is a pirate?
<b>Hedgehogs (EYFS and KS1)</b>	Where does Paddington live? London study (The Great Fire)	Will Paddington like Clawton? Local area study	Who are the Wright brothers? Transport in the past	Who are the Go Jetties? Comparing a non-European location (Different countries and animal habitats)	Where shall we go in our time capsule? The Victorians (The Royal Family, way of life and inventions)	What is a pollution pirate? Map skills and comparing a non-European location (Australia and The Great Barrier Reef)
<b>Foxes (Year 3 and Year 4)</b>	How has Britain changed? Stone Age - Iron Age.	Why is the place where we live special to us? Fieldwork - Human and Physical Features	Why did people make significant decisions or significant actions that affected Britain? Rome and the impact on Britain	What makes the United Kingdom unique?  UK Study	Why was the fleeing of the English King's journey to Normandy significant? Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Can countries that are culturally different have the same Latitude and Longitude? Latitude and Longitude
<b>Badgers (Year 5 and Year 6)</b>	How did conflict change our locality in WW2? Local history study	What is our world like? World countries - biomes and environmental regions	Why did people choose to immigrate? Windrush generation	Where are we in the world? 4 and 6 figure grid references	Who were the most influential Kings and Queens in history? Study five significant monarchs	What are our local physical features and how have these changes over time? OS Maps and fieldwork
UN SDG Community	5,10	11, 16, 17	3	9, 13, 14, 15	4,8,11,16	1,2,6, 7 & 12
Protected Characteristics	gender/race/belief/ability					maternity/age/race/religion
British Values	Mutual tolerance and respect		Individual liberty		democracy, rule of law	
EIS outcomes/ Inspiring Changemaker Challenge	Inspiring Adventurer	Inspiring Researcher	Inspiring Volunteers	Inspiring Skillbuilder	Inspiring Speaker	Inspiring Leader