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| **Prior Knowledge:**   * **Geography:** The children have previously learnt the counties and major cities of the UK and the continents and oceans of the world. * **DT:** The children have had experience of designing and making their own products. A range of tools and materials are always available for the children to use. They have also used a range of equipment for simple cookery. * **History:** The children have learnt that people were evacuated in the war. They have had experience of placing photographs of historical events into chronological order. They have also looked at objects from the past and answered questions about them. | **New Sticky Knowledge:**  Name and locate the allies and axis of WW2  Know where WW2 sits on a timeline  Know why WW2 started  Know how WW2 affected daily life – evacuation, air raids  Know when the Battle of Britain took place  Understand why East Anglia was known as mini America  Know why the airbases were important  Understand why we have Remembrance Day |
| **Key Texts:**    The Second World War – Paul Dowswell  Horrible Histories – Woeful Second World War, Blitzed Brits  The Second World War – Conrad Mason  See Inside the Second world war – Usborne flap book | **Key Vocabulary:**  Allies, defeated, Luftwaffe, occupation, altitude, boisterous, cemetery, penetrate, strategic, supremacy, airbase, Axis, bombardment, incendiary, memorial, segregation |

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| **The Learning Journey**  ***Society: What’s happened before us?***  ***How did conflict change our locality in WW2 – Local history study*** | | | | |
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| **Question** - the **knowledge and understanding** you want the children to acquire | **Subject area** - which subject/s will best answer this question? | **Learning Intention** | **Lesson Content** - what the children do during the lessons to develop the skill – what is produced at the end | **Assessment** – how will assessment of the lesson take place  Next steps if needed? |
| **How did conflict change our local area in WW2**  **Why were Britain and America at war against Germany, Japan and Italy?**  **Why was East Anglia described as mini America?**  **Where were the airbases in our locality?**  **Why were these airbases important for the war effort?**  **What effect did the American airbases have on our local area?**  **What ways do we remember the brave men and women who defended our country?** | **History**  **History**  History  History  History  History  History | **The study of the past – learning about people, places, events and changes**  **The power to make change**  **The power over another country and or its people**  **Taking over another region**  **Location of airbases**  **Close proximity to Europe**  **How the community changes and responded to the war effort**  **Respect for those who have given their lives so that we can live in a democracy not a dictatorship** | **General discussion to assess children’s prior knowledge**  **Identify Countries involved in WW2. Sort events into cause and consequence. Name key figures and listen to one of the most famous speeches of WW2**  **Investigate why Americans chose East Anglia for their airbases. Look at positive and negative effect on the local communities.**  **Look at location of airbases across the country. Identify air bases near to Clawton or in the Devon and Cornwall area. Look at why these airbases were located in these places.**  **Study the designs and structures of the aircraft. What does this mean for airfields? How far can these aircraft fly? Where were the intended targets?**  **Investigate the impact of American soldiers on the local communities – dances, products no longer available to English people. Create an argument to indicate which changes were most log lasting.**  **Look at Ipswich memorial sculpture. What does it commemorate? List ways in which service men and women are remembered. Design own memorial.** | **Socrative questionnaire**  **Discussion and observation of maps**  **Can children find East Anglia on a map? Can they recognise and discuss the positives and negatives for the area?**  **Are children able to uses resources, research engines, maps to find local airbases?**  **Can children link the idea of the size of the airplane, distance it can fly with the runways, airfields etc**  **Can children recognise how local communities were altered by the arrival of friendly invaders?**  **Do children understand the importance of Remembrance Day and do they understand that it is now to commemorate all who have died in combat not just those in WW1 or WW2?**  **Socrative questionnaire** |