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|  | **Who We Are** | **Where We Are in Place and Time** | **How We Express** | **How the World Works** | **How We Organise Ourselves** | **Sharing our Planet** |
| Year group concepts. | *What we believe impacts on who we are and how we live* | *Past civilisations shape present day systems and technologies* | *Design can reflect identity, cultural tradition and history* | *Life on Earth is regulated by forces* | *Human Economic activity can shape and impact communities and the environment* | *Peaceful resolutions to conflict can improve quality of life* |
| KEY QUESTIONS | **How did conflict change our locality?** | What is our world like? | Who were the most influential Kings and Queens in history? | Where are we in the world? | Why do people choose to immigrate? | What are our local physical features and how have these changed over time? |
| CHARACTER VIRTUES | Reflection  Courtesy  Curiosity | Gratitude  Friendship  Co-operation  Compassion | Respect  Determination  Critical Thinking | Justice  Citizenship | Service  Volunteering  Resilience | Courage  Resourcefulness  Reflection |
| UN GOALS | Climate change |  | Affordable clean energy |  | Reduced inequality |  |
| ENGLISH  Including key texts. | Shackleton’s journey  Third person stories set in another culture  Formal letters of application  Poems that use word play | Dialogue in narrative  Poems which explore form  Balanced argument | A Midsummer’s night dream  I am not a label  Third person stories set in another culture  Formal letters of application  Playscripts | Boy in the Tower  Daffodils  Playscripts  Biography  Poems that use word play | The Explorer  Playscripts  Dialogue in narrative | Five children and It  Balanced argument  Biography  Poems which explore form |
| MATHS coverage | Y6 Place value, Addition, subtraction, multiplication, division,  Y5 Place value, Addition, subtraction, multiplication | Y6 Fractions, measurement  Y5 Division, Fractions | Y6 Ratio, Algebra, Decimal  Y5 Multiplication, division, Fractions, Decimals | Y6 Decimals, Fractions /decimals/  Percentages, Area  Y5 Decimals/ percentages, perimeter and area, statistics | Y6 Shape, Position and Direction, themed maths projects  Y5 Shape, Position and direction,decimals | Y6 Themed projects  Y5 Decimals, number and numbers, Converting units, measurement and volume |
| HISTORY | **Chronological Understanding**  **Knowledge and Interpretation**  **Historical Enquiry**  What was the impact of WW2 on the people of Britain? |  | British history 5 - What was life like in Tudor England? |  | British history 4 - Were the Vikings raiders, traders or settlers? |  |
| GEOGRAPHY |  | World countries – biomes and environmental regions |  | Would you like to live in the desert? |  | Where does our energy come from? |
| DT | War time cookery | Electrical systems - doodlers | Mechanical systems - making a pop up book. |  | Cooking and nutrition - developing a recipe |  |
| ART | Architecture Y5 | Artists study Year 6 |  | Drawing - I need space y5 |  | Drawing - Make my voice heard y6 |
| COMPUTING  Taught discretely  (teach computing) | Online safety  Word processing, touch type  Systems And searching  Communication and collaboration | Online safety  On line research  Importing pictures  Video production  Web page creation | Online safety  Clip champ  Selection in physical computing  Variables in games | Online safety  Spreadsheets and databases | Online safety  Introduction to vector graphics  3D modelling | Online safety  Photography  Selection in quizzes  Sensing movement |
| SCIENCE | Animals including humans | Electricity | Earth and Space | Circulation and health | Light and reflection | Making connections |
| MUSIC | Kapow - Y6 Songs of WW2 | Kapow - Y6 Composition and notation (Ancient Egypt) | Kapow - Y5 Musical theatre | Kapow Y6 Themes and variations | Kapow - Y6 Film music | Kapow - Y6 Composing and performing a leavers song |
| MFL  Taught discretely | As tu animal? | Family | At the tea room | What is the weather? | Planets | Consolidation |
| PSHE | Healthy Lifestyles | Me and my Relationships | Valuing Differences | Rules, rights and responsibilities including money | Keeping safe | Growing and changing |
| RE  Taught discretely using the Devon agreed syllabus. | How do Christians decide to live ? What would Jesus do? | For Christians, what kind of king is Jesus? | What does it mean to be a Muslim in Britain today? | What do Christians believe Jesus did to ‘save’ people? | Why is the Torah so important to Jewish people? | Why do some people believe in God and some not? |
| PE coverage | Invasion Games - Netball | Gymnastics / Tag Rugby | Dance / Hockey | Basketball / Tennis | Athletics / Swimming | Cricket / Orienteering |
| ENRICHMENT/ SMSC | Beer Mill Farm  Harvest Festival  Solar Farm | RHS Rosemoor  Christmas Fair  Carol Service | Beer Mill Farm  Easter service | Farm visit | Beer Mill Farm  Morwellham quay | Beach festival |
| INSPIRING CHANGE- MAKER LINK |  |  |  |  |  |  |
| CONTINUOUS PROVISION OR ENRICHMENT | | | | | | |
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