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|  | **Who We Are** | **Where We Are in Place and Time** | **How We Express**  | **How the World Works** | **How We Organise Ourselves** | **Sharing our Planet** |
| Year group concepts.  | *What we believe impacts on who we are and how we live* | *Past civilisations shape present day systems and technologies* | *Design can reflect identity, cultural tradition and history* | *Life on Earth is regulated by forces* | *Human Economic activity can shape and impact communities and the environment* | *Peaceful resolutions to conflict can improve quality of life* |
| KEY QUESTIONS | **How did conflict change our locality?** | What is our world like? | Who were the most influential Kings and Queens in history? | Where are we in the world? | Why do people choose to immigrate? | What are our local physical features and how have these changed over time? |
| CHARACTER VIRTUES | ReflectionCourtesyCuriosity | GratitudeFriendshipCo-operationCompassion | RespectDeterminationCritical Thinking | JusticeCitizenship | ServiceVolunteeringResilience | CourageResourcefulnessReflection |
| UN GOALS | Climate change |  | Affordable clean energy |  | Reduced inequality |  |
| ENGLISHIncluding key texts.  | Shackleton’s journeyThird person stories set in another cultureFormal letters of applicationPoems that use word play | Dialogue in narrativePoems which explore formBalanced argument | A Midsummer’s night dreamI am not a labelThird person stories set in another cultureFormal letters of applicationPlayscripts  | Boy in the TowerDaffodilsPlayscriptsBiographyPoems that use word play | The ExplorerPlayscriptsDialogue in narrative | Five children and ItBalanced argumentBiographyPoems which explore form |
| MATHS coverage  | Y6 Place value, Addition, subtraction, multiplication, division,Y5 Place value, Addition, subtraction, multiplication  | Y6 Fractions, measurementY5 Division, Fractions | Y6 Ratio, Algebra, DecimalY5 Multiplication, division, Fractions, Decimals | Y6 Decimals, Fractions /decimals/Percentages, AreaY5 Decimals/ percentages, perimeter and area, statistics | Y6 Shape, Position and Direction, themed maths projectsY5 Shape, Position and direction,decimals | Y6 Themed projectsY5 Decimals, number and numbers, Converting units, measurement and volume |
| HISTORY | **Chronological Understanding****Knowledge and Interpretation****Historical Enquiry**What was the impact of WW2 on the people of Britain? |  | British history 5 - What was life like in Tudor England? |  | British history 4 - Were the Vikings raiders, traders or settlers? |  |
| GEOGRAPHY |  | World countries – biomes and environmental regions |  | Would you like to live in the desert? |  | Where does our energy come from? |
| DT | War time cookery | Electrical systems - doodlers | Mechanical systems - making a pop up book. |  | Cooking and nutrition - developing a recipe |  |
| ART  | Architecture Y5 | Artists study Year 6 |  | Drawing - I need space y5 |  | Drawing - Make my voice heard y6 |
| COMPUTINGTaught discretely (teach computing) | Online safetyWord processing, touch typeSystems And searchingCommunication and collaboration | Online safetyOn line researchImporting picturesVideo productionWeb page creation | Online safetyClip champSelection in physical computingVariables in games | Online safetySpreadsheets and databases | Online safetyIntroduction to vector graphics3D modelling | Online safetyPhotographySelection in quizzesSensing movement |
| SCIENCE | Animals including humans | Electricity | Earth and Space | Circulation and health | Light and reflection | Making connections |
| MUSIC  | Kapow - Y6 Songs of WW2 | Kapow - Y6 Composition and notation (Ancient Egypt) | Kapow - Y5 Musical theatre | Kapow Y6 Themes and variations | Kapow - Y6 Film music | Kapow - Y6 Composing and performing a leavers song |
| MFL Taught discretely | As tu animal? | Family | At the tea room | What is the weather? | Planets | Consolidation |
| PSHE  | Healthy Lifestyles | Me and my Relationships | Valuing Differences | Rules, rights and responsibilities including money | Keeping safe | Growing and changing |
| RE Taught discretely using the Devon agreed syllabus.  | How do Christians decide to live ? What would Jesus do? | For Christians, what kind of king is Jesus? | What does it mean to be a Muslim in Britain today? | What do Christians believe Jesus did to ‘save’ people? | Why is the Torah so important to Jewish people? | Why do some people believe in God and some not? |
| PE coverage  | Invasion Games - Netball  | Gymnastics / Tag Rugby | Dance / Hockey  | Basketball / Tennis | Athletics / Swimming | Cricket / Orienteering |
| ENRICHMENT/ SMSC  | Beer Mill FarmHarvest FestivalSolar Farm | RHS RosemoorChristmas FairCarol Service | Beer Mill FarmEaster service | Farm visit | Beer Mill FarmMorwellham quay | Beach festival |
| INSPIRING CHANGE- MAKER LINK |  |  |  |  |  |  |
| CONTINUOUS PROVISION OR ENRICHMENT |
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