|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Reception 2023/2024  YEAR B | | Autumn Term | | Spring Term | | Summer Term | |
| Planned enrichment events and celebrations. | | Welcome back to school BBQ  Harvest  Room on the Broom Day  Bonfire Night  Remembrance  Diwali  Invite a special person to lunch  Carol service  Christmas Fair  Reading Cafe  Beer Mill | | Chinese New Year  Safer Internet Day  Valentine’s Day  Shrove Tuesday and Ash Wednesday/Lent  World Book Day  Mother’s Day  Science Week  Tiny Travels  Spring STEM challenge: Design a moving vehicle  Easter | | Sports Day  Father’s Day  End of year school performance  Beach trip scavenger hunt  Royal Bake Off and picnic  Transition | |
| OVERARCHING THEMES | | **SELF**  **WHO WE ARE** | **SOCIETY**  **WHERE WE ARE IN PLACE AND TIME** | **SELF**  **HOW WE EXPRESS OURSELVES** | **STEWARDSHIP**  **HOW THE WORLD WORKS** | **SOCIETY**  **HOW WE ORGANISE OURSELVES** | **STEWARDSHIP**  **SHARING OUR PLANET** |
| ENQUIRY QUESTION | | **What is it like where Paddington lives?** | **Would Paddington and Aunt Lucy like Clawton?** | **How has travel changed over time?** | **Who are The Go Jetters?** | **What is a Monarch?** | **What do Pollution Pirates do?** |
| Memorable Experience | | Cinema night: Paddington. | Trip to Beer Mill. | Ride on the Launceston steam train. | Visit from Tiny Travels. | Coronation party. | Pirate training day. |
| Innovate Challenge | | Design a sandwich for Paddington. | Create a PowerPoint presentation of Clawton. | Design a vehicle for the future. | Make a blog about our travels. | Design a throne for a king. | Large plastic sea mural. |
| Literacy | | Character descriptions.  Poetry (developing vocabulary). | Formal invitations.  Simple retelling of a narrative. | Poetry on a theme.  Non-chronological reports. | Formal invitations.  Stories from other cultures.  Recounts. | Simple retelling of a narrative.  Recounts. | Poetry (developing vocabulary).  Character descriptions.  Non-chronological reports. |
| Understanding the World | Science | Materials. Can you design an umbrella for Paddington? | What is the weather like in Clawton? | Outdoor Explorers: Life Cycles and Health | Living things and their habitats (ocean, desert, polar etc) | Outdoor Explorers: Plant Growth | Making Connections  Plastic and wildlife. |
| Geography |  | Where is Clawton in the UK? What is it like here? |  | What is it like in Shanghai? |  | Map reading.  What can you see at the coast? |
| History | Events beyond living memory: The Great Fire of London. | Remembrance | How did we learn to fly? |  | What is a monarch? |  |
| RE | What does it mean to belong to a faith community? | What makes some places sacred to believers? | Who is a Muslim and how do they live? | Who is a Muslim and how do they live? | Who is a Jew and how do they live? | How should we care for others and the world? Why is it important? |
| ICT | Online safety  Digital Art | Online safety  Presentation | Online safety | Online safety  Using the Internet: Blogging | Online safety  Technology All Around Us | Online safety  Programming: Turtle Logo and Scratch |
| Expressive Arts and Design | Art | Painting: London’s Starry Sky (Vincent Van Gogh). | Craft and design: Map it out. |  | Sculpture and 3D: Clay Houses  Old Shanghai Tea Houses |  | Painting and mixed media: Life in Colour  Great Barrier Reef collage. |
| Music | Keeping the Pulse: My Favourite Things | Tempo: Snail and Mouse | Pitch (flying superheroes) | Instruments: Musical Storytelling. | Pitch:Musical Me | Singing: On This Island |
| DT | Food and nutrition: Making a healthy wrap. |  | Mechanisms: Making a moving vehicle. | Structures: Design a boat to get the penguin home. | Structures: The King’s Throne | Joining fabrics (sea creatures for collage) |
| SCARF Units (PSED) | | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being My Best | Growing and Changing |
| PE (PD) | | Multi-skills and fundamental movement | Multi-skills and fundamental movement | Dance | Gymnastics | Striking and fielding | Athletics |
| Character Virtues (PSED) | |  |  |  |  |  |  |