|  |  |  |  |
| --- | --- | --- | --- |
| Reception 2023/2024YEAR B | Autumn Term | Spring Term | Summer Term |
| Planned enrichment events and celebrations. | Welcome back to school BBQHarvest Room on the Broom DayBonfire NightRemembranceDiwali Invite a special person to lunchCarol serviceChristmas FairReading CafeBeer Mill | Chinese New Year Safer Internet DayValentine’s DayShrove Tuesday and Ash Wednesday/LentWorld Book Day Mother’s DayScience WeekTiny TravelsSpring STEM challenge: Design a moving vehicleEaster | Sports DayFather’s DayEnd of year school performanceBeach trip scavenger huntRoyal Bake Off and picnicTransition |
| OVERARCHING THEMES | **SELF** **WHO WE ARE** | **SOCIETY****WHERE WE ARE IN PLACE AND TIME** | **SELF****HOW WE EXPRESS OURSELVES** | **STEWARDSHIP****HOW THE WORLD WORKS** | **SOCIETY****HOW WE ORGANISE OURSELVES** | **STEWARDSHIP****SHARING OUR PLANET** |
| ENQUIRY QUESTION | **What is it like where Paddington lives?** | **Would Paddington and Aunt Lucy like Clawton?** | **How has travel changed over time?** | **Who are The Go Jetters?** | **What is a Monarch?** | **What do Pollution Pirates do?** |
| Memorable Experience | Cinema night: Paddington. | Trip to Beer Mill. | Ride on the Launceston steam train. | Visit from Tiny Travels. | Coronation party. | Pirate training day. |
| Innovate Challenge | Design a sandwich for Paddington. | Create a PowerPoint presentation of Clawton. | Design a vehicle for the future.  | Make a blog about our travels. | Design a throne for a king. | Large plastic sea mural. |
| Literacy | Character descriptions.Poetry (developing vocabulary). | Formal invitations.Simple retelling of a narrative. | Poetry on a theme.Non-chronological reports. | Formal invitations.Stories from other cultures.Recounts. | Simple retelling of a narrative.Recounts. | Poetry (developing vocabulary).Character descriptions.Non-chronological reports.  |
| Understanding the World | Science | Materials. Can you design an umbrella for Paddington? | What is the weather like in Clawton? | Outdoor Explorers: Life Cycles and Health | Living things and their habitats (ocean, desert, polar etc) | Outdoor Explorers: Plant Growth | Making ConnectionsPlastic and wildlife. |
| Geography |  | Where is Clawton in the UK? What is it like here? |  | What is it like in Shanghai? |  | Map reading.What can you see at the coast? |
| History | Events beyond living memory: The Great Fire of London. | Remembrance | How did we learn to fly?  |  | What is a monarch? |  |
| RE | What does it mean to belong to a faith community? | What makes some places sacred to believers? | Who is a Muslim and how do they live? | Who is a Muslim and how do they live? | Who is a Jew and how do they live? | How should we care for others and the world? Why is it important? |
| ICT | Online safetyDigital Art | Online safetyPresentation | Online safety | Online safetyUsing the Internet: Blogging | Online safetyTechnology All Around Us | Online safetyProgramming: Turtle Logo and Scratch |
| Expressive Arts and Design | Art | Painting: London’s Starry Sky (Vincent Van Gogh).  | Craft and design: Map it out. |  | Sculpture and 3D: Clay HousesOld Shanghai Tea Houses |  | Painting and mixed media: Life in ColourGreat Barrier Reef collage. |
| Music | Keeping the Pulse: My Favourite Things | Tempo: Snail and Mouse | Pitch (flying superheroes) | Instruments: Musical Storytelling. | Pitch:Musical Me | Singing: On This Island |
| DT | Food and nutrition: Making a healthy wrap. |  | Mechanisms: Making a moving vehicle.  | Structures: Design a boat to get the penguin home.  | Structures: The King’s Throne  | Joining fabrics (sea creatures for collage) |
| SCARF Units (PSED) | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being My Best | Growing and Changing |
| PE (PD)  | Multi-skills and fundamental movement | Multi-skills and fundamental movement | Dance | Gymnastics | Striking and fielding | Athletics |
| Character Virtues (PSED)  |  |  |  |  |  |  |