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|  | **Topic** | **Character Education** | **Memorable Moments** | **Core Texts** | **C&L** | **Physical**  **Development** | **PSED** | **Maths** | **Literacy** | **Understanding the World** | **Expressive Art & Design** |
|  | **SELF**  **(Believe)**  **Who Am I?**  **PLOD**  What is your name and why do you like it?  When is your birthday? Age? How have you changed?  My preferences. How do you find your happy?  We are all unique  Personal traits - What do you look like?  Who are the people you love the most?  Our class is like a family  Where were you born?  Cultural & Community links us to Autumn Term 2 | **Reflection, Respect, Courtesy, Friendliness, Resilience**  **Inspiring Adventurer:**  **Autumn Adventurer**  Blackberries/Apples, Making pie/jam, Autumn marbled biscuits, Collecting Autumn finds, Animals: squirrels, birds, Hibernation. Harvest. Beer Mill  **B.V Mutual Respect:**  Lead by Example, Respect Children’s Choices, Classroom Rules, Celebrate Kindness, How would you feel if….questions? | **Starting/**  **Returning to PreSchool, BBQ (19th Sept)**  **Who Am I?" Boxes:** To decorate and make items that represent them.  **Autumn/Harvest Festival (Sept/24th Oct), Halloween (Oct 31).** | Brown Bear (T4W)  The Colour Monster  You Choose/  Fairytale  The Leaf Thief  The Koala who could  The Smeds & the Smoos  Fill a Bucket  I feel Sunny  The Little Red Hen  Each Peach Pear Plum  Elmer  Giraffes Can't Dance  Monkey Puzzle  Gruffalo  Oliver’s Vegetables  Peace At Last  Peepo!  Stick Man  Tabby McTat  Argh Spider  There Was an Old Lady Who Swallowed a Fly  The Scarecrows' Wedding  Dr Xargle’s Book of Earthlets  Ten in the Bed  Hello Friend (LW)  Would You Rather (LW)  Find your happy  Our class is a family  What makes me a me | **Circle Time, Group Discussion, Show & Tell:** Discuss ch. interests, physical characteristics, special people and share experiences.  **Sign, Technical & Extended Word of the Week**  **Building language related to the topic.**  **Autumn Talking Tub**  **PLOD Questions**  **Storytime:** Read books about autumn and self-discovery  **Sharing ch. Favourite Rhymes & Stories**  **Sharing our Who Am I boxes.**  **Phase 1 Phonics: Aspects 1-3**  **Little Wandle** | **Weekly P.E Session:**  **Multi Skills**  My Body, My Moves  What Makes You Super Special yoga  Autumn Walks Large block play **Squiggle While You Wiggle/Write Dance**  **Dough Disco**  **Funky Fingers**  Pumpkin exploration/potion making  **Toileting/Hand Washing & Self Care.**  **Keeping ourselves Healthy:** Learning about our 5 senses, Fruity Faces/ harvest/ autumn cooking.  Introducing Teeth Cleaning Program. | **Visual Timetable, Daily routines, Now & Next, The nursery environment, feelings, friendship, cooperative play,** taking turns, and sharing.  **Introduction to Owls Class, Expectations:**  **Discuss class rules**  Wonderful Walking  Name Games  Who Am I Boxes  **Discuss emotions and feelings:** Storybooks  Emotion Station  Find Your Happy: Discuss what makes you happy.  **Autumn Kindness Tree:** Add a leaf with an act of kindness they've seen or done.  Fill a bucket.  **Harvest Food bank** | **Focus number 0/circle/spots**  **Birthdays:** playdough cakes,  birthday cards.  Sequencing months of the year.  Height/  Growth Chart  Characteristics graphing - eye colour, birthdays.  Sorting and counting autumn objects/loose parts | **T4W Texts**  **Fiction/Non Fiction Texts Phase 1 Phonics: Aspects 1-3**  **Little Wandle: No sounds – focus on Rhyme time and settling children into your setting’s routines.**  Place names  Name Hunt/Initial Letter  Story Stones  Designing Harvest Menus | **Polish Tradition: Name Day:** Explore the Polish tradition of Name Day**.**  Special days celebrated in different cultures.  **Changes Since Our Birthday:** how have the children grown and changed since their last birthday?  **Who Was in Preschool Before Us?** Concept of time and history.  **Special people display & Family Trees**  Discuss family structures  **My Home**  **Home Corner:** Create a home corner.  Families can share traditions, foods, and stories from their place of birth or cultural background.  Explore the changing seasons.  **Harvest:** Discuss the importance of harvest time, including traditions and how different cultures celebrate it.  **Autumn Nature Walk:** Exploring seasonal change. | **Voices Inside Music**  **Name Art:** Letter Mosaics  **Party Hats: C**h. decorate their hat to wear on their birthdays,  **Custom T-Shirts and Fashion: C**elebrating individuality and creativity  **Our Class Soundtrack**  **Self-Portrait Gallery:** Children create self-portraits using various art materials, loose parts.  **Body Tracing Activity**  **Autumnal Process/Transient Art: e**xploring seasonal changes and self-expression |
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|  | **Society**  **(Belong)**  **Where do I live?**  **PLOD**  What is special about this place?  **Earth**  **UK**  **Devon**  **Clawton**  Why is it important to look after our world?  **Clawton -** What makes Clawton special? its nature, farms, community?  How does Clawton fit into the bigger picture? | **Compassion, Courage, Determination, Service, Generosity**  **Inspiring Researcher**  **Does every place on Earth look like Clawton?**  **B.V Mutual Tolerance**  Celebrate Diversity, Inclusive play, Discuss differences positively. | **Exploring Earth with Alien Eyes**  Introduce  “alien visitor”  Alien is curious about how different the earth is from his home and if every place on Earth looks like Clawton?  Inspires us to become Earth Explorer”  **Guy Fawkes Night (Nov 5), Diwali (Nov), Christmas Lunch (Dec 18th), Carol Service (Dec 19th) Christmas (Dec 25)** | What a Wonderful World (T4W)  The Way Back Home  Lost & Found  Me on the Map  Don’t say no to Flo  A Superhero like you  Molly Mischief  Meg and Mog  Dragon Post  Supertato  Katie & the Starry Night  Draw me a Star  One World Many Colours  Three Little Pigs  Dear Earth  Room on the Broom  Aliens Love Underpants  Six Dinner Sid  The Gruffalo's Child  Father Christmas Needs A Wee  Bear says thanks  Pumpkin Soup  Lulu Loves the Library (LW)  Monster clothes (LW)  The Gingerbread Man | **Circle Time, Group Discussion, Show & Tell:** Discuss concepts of home and community**.** Discuss how places are similar or/different from where they live.  **Sign, Technical & Extended Word of the Week Building language related to topic.**  Areas to represent various places on Earth.  **Talking Tubs: Earth:** rocks, leaves, water  **UK :** Union Jack, English rose  **Devon:** daffodil, sheep wool  **Clawton:** local flowers, specific types of stone  **PLOD Questions**  **Storytime:** Read books on home and from different countries around the world.  **Phase 1 Phonics: Aspects 1-3**  **Little Wandle**  Christmas stories and songs | **Weekly P.E Session: Health & Fitness**  **Squiggle While You Wiggle/Write Dance**  **Yoga**  Large block play Building homes using blocks and other construction materials.  Traditional dances from Devon.  **Dough Disco**  **Funky Fingers**  **Devon - Seaside Exploration:** Create a sensory bin with sand, shells, and water to mimic a Devon beach. **Toileting/Hand Washing & Self Care**  **Keeping ourselves Healthy:**  **Farm to Table Project:** Discuss how food is grown and sourced in Devon. Create a simple cooking project using local ingredients  discuss the benefits of supporting local farmers and producers and eating healthy.  **Food Tasting:**  scones, cheese tasting, custard, cream tea, fudge. | **Visual Timetable, daily routines, Now & Next, Nursery environment, feelings, friendship, cooperative play**  **Friendship Web**: Pass the yarn Symbolising we are all connected  Discuss homes and communities**.**  **British Traditions Role-Play:** Introduce children to various British traditions, such as afternoon tea or a traditional market. Set up a role-play area where children can experience these traditions and practise social skills. | **Focus number 1/Lines/stripes**  Shapes and patterns in architecture/  landmarks.  Measuring Ingredients: for baking or cooking.  **Farmyard Fun Maths:** Devon’s famous farming communities . Vegetable Patterns/counting farm animals.  Countdown Calendar to Christmas. | **T4W Texts**  **Fiction/Non Fiction Texts**  Reading and creating stories about different places on Earth and Christmas  **Phase 1 Phonics: Aspects 1-3**  **Little Wandle: s a t p i n m**  Pictures/signs for local landmarks and places.  Singing christmas songs | **How do we take care of the planet?**  **Clawton**  **Clean-Up Campaign:**.The importance of keeping the environment clean.  **Introduce basic geography concepts:**  Explore maps  Discuss different types of homes around the world.  **Nature walk:** Encouraging them to explore the local environment.  **British Wildlife Adventure:** Animals and habitats of British wildlife (e.g., hedgehogs, birds).  Discuss the roles people play in Clawton/Holsworthy. Firefighter - Bonfire Night, Postman - Christmas. | **Voices inside Music**  **Wonderful Earth Art**  **Rock Painting:** mini outdoor art installation or a rock garden.  Models of famous landmarks.  **Neighbourhood Mural**  **Clawton Box Town/My House:** Building blocks or recycled materials for children to create models of houses, farms, or shops of where they live.  **Role-play area of local community helpers, such as farmers, shopkeepers, or post workers.**  **Christmas crafts and celebrations.** |
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|  | **Self**  **(Believe)**  **How do I get around?**  **PLOD**  How do we travel around? Did we always have transport? Did it always look the same?  Is there a bus/train in Clawton?  What if we want to get further?  What do you think it would be like to ride on a submarine? Hot air balloon? If you could ride on anything, what would it be?  What if you want to go faster?  Why is transport important?  Places to visit? Food? Jobs?  Could link to China for Chinese New Year. | **Creativity, Resourcefulness, Aspiration and Leadership**  **Inspiring Volunteers**  **Car Wash Fundraiser,**  **Sponsored Walk/Ride - Raising Money for Air Ambulance?**  **B.V Individual Liberty:**  Choice Making  Encourage Interests  Respecting Differences | **Alien friend from Autumn Term 2 needs to return home - How will he travel home?**  **Bikes, Ride ons to use in the hall, Make a large road.**  **Let's Plan a Trip** Make a Passport, Airport/Plane Ride to Link to Holiday Topic Spring 2.  **Special Days: Chinese New Year (Feb).** | The Train Ride (T4W)  The Highway Rat  You can't take an elephant on the bus.  Lost and Found  Chugga Chugga choo choo  You Choose transport  Mr Grumpy’s Outing  Rosie's Walk  Above and Below  Guess How Much I Love You  Where the Wild Things Are  The Snail and the Whale  The Duck and the Truck  The Naughty Bus  Not a Box  Whatever next  Full of love  Come on Daisy  Dig Dig Digging  Car, Car, Truck, Jeep (LW)  All through the night (LW)  Jack Frost | **Circle Time, Group Discussion, Show & Tell:** Encourage children to share their own travel experience and how they get to school?  **Sign, Technical & Extended Word of the Week around different modes of transport.**  **Building language related to the topic.**  **Talking Tub**  **PLOD Questions**  **Storytime:** Read books about transportation and characters' journeys. **Transport rhymes and songs.**  **Transport Listening Walk**  **Phase 1 Phonics: Aspects 3-5**  **Little Wandle** | **Weekly P.E Session: Games** Moving like different transport.  Obstacle course/Large road to use bikes, scooters, ride ons  P.E Apparatus - Going on a journey, over/under  Large block play  Large Tubes, Tyres **Squiggle While You Wiggle/Write Dance**  **Yoga**  **Dough Disco**  **Funky Fingers**  Fine motor activities like drawing and building vehicles.  Become a mechanic to exercise fine motor e.g., screwing and hammering.**Toileting/Hand Washing & Self Care**  **Keeping ourselves Healthy:** Get Moving. | **Visual Timetable, daily routines, Now & Next, Nursery environment, feelings, friendship, cooperative play.**  Discuss road safety and the importance of rules.  Role-play as different community helpers (e.g., crossing guards, bus drivers).  Virtual Hot air balloon race | **Focus Number 2/Crosses**  Counting vehicles and classifying by type: land, sea, air.  **Wacky Races:** Learning about distance and speed. **Transport Survey -** a simple survey about how children and their families get around. Discuss the results together and compare different modes of transport. simple charts to illustrate findings.  **How Many Miles?** | **T4W Texts**  **Fiction/Non Fiction Texts**  **Rhymes and songs about vehicles.**  Find pictures of various transport signs (e.g., stop signs, bus route signs) match their meanings  Drawing/Creating maps/tickets/ passports.  Looking at Timetables  Chinese Writing for Chinese New Year  **Phase 1 Phonics: Aspects 3-5**  **Little Wandle: d g o c k e**  **Bertha the Bus** | Explore different modes of transportation and their uses.  **Simple science experiments -** How do Planes fly, Boats float?  **Transport Then and Now:** How transport has changed over time, Old and new vehicles.  Arrange visits to local transport hubs (e.g., bus station, train station) or use virtual tours if visits aren’t possible.  Small world transport station | **Voices inside Music**  **Save Box Town from Autumn 2:** Explore where they were born or places they have lived or visited by moving toy vehicles or figures from place to place, landmarks  **Build and Ride:**  Use large blocks/construction or cardboard boxes to build pretend vehicles.  **Role Play Transport Hubs**  **Design a Dream Vehicle:** Have children draw or build their own dream vehicles using craft materials and junk modelling. They can explain their design and what features their vehicle has. |
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|  | **Stewardship**  **(Become)**  **Where have we been on holiday?**  **PLOD**  Where have you been on holiday? Was it the same/different to where you live?  What would you pack in your bag for the holiday? | **Resilience, Critical Thinking, Motivation, Justice, Forgiveness, Patience**  **Inspiring Skillbuilder:**  **Welcome to Camp Skillbuilders**  Camp Skillbuilders  Nature Scavenger Hunt  Building a Shelter  Outdoor Cooking and Tasting  Wildlife Observation, Animal Tracks and Signs  Nature Crafts  **B.V Democracy:** Voting Activities, Turn Taking Games, Listening to one another. | **Becoming a world traveller - themed weeks, Cultural Comparisons**  **Egypt**  Pyramids, Mummies,  hieroglyphics  **Italy**  Pizza, Pasta, Gondolo, Venetian Masks  **France**  Croissants, Monet, Eiffel Tower  **Colombia**  **Egg-canto** - How are Eggs decorated around the world for Easter?  **London**  Bus, Big Ben, Royal Family Links to Summer 1.  Create activities like cooking simple dishes from different cultures or learning a few words in another language to promote cultural awareness and respect.  **Special Days: Easter (April), Mother’s Day (March).** | Whatever Next?  (T4W)  Hole at the bottom of the sea  Poppy & Sam - Camping out  Meerkat Mail  The snail and the whale  Meerkat Mail  We’re going on a Bear Hunt  Dear Zoo  Shark in the Park  Where's Spot?  The Jolly Postman  Ten Little Dinosaurs  The Paper Dolls  Rumble in the Jungle  Saving Easter  Hairy Maclary  Amazing (LW)  Where's Lenny (LW)  The Enormous Turnip | **Circle Time, Group Discussion, Show & Tell:**  Where have you been on holiday, photos and discussions. Favourite holiday destinations?  Sharing their holiday experiences with peers  **Rainbow Bear Adventures:** Children take home Rainbow Bear for a night and document their adventures/ share their experiences.  **Sign, Technical & Extended Word of the Week**  **Building language related to the topic.**  **Holiday Talking Tub**  **PLOD Questions**  **Storytime:** Books about different places and cultures.  **Language in different countries** (Hello and Goodbye)  **Phase 1 Phonics: Aspects 3-5**  **Little Wandle** | **Weekly P.E Session: Gymnastics**  Dance activities inspired by different cultures.  Beach Ball Games  Camping Outdoors  **Yoga**  Large block play  **Squiggle While You Wiggle/Write Dance**  **Dough Disco**  **Funky Fingers**  Holiday Dress up Station  **Sand/water play**  **Toileting/Hand Washing & Self Care**  **Keeping ourselves Healthy** | **Visual Timetable, daily routines, Now & Next, Nursery environment, feelings, friendship, cooperative play**  Sharing holiday stories and photos.  Discuss different cultures and traditions experienced on holidays.  **Pen Pals:**  From Clawton to a child in another part of the world.  **Mother’s Day (March).** | **Focus number 3/Triangle**  Kims game with souvenirs  **Measuring distances on maps.** Using a map, help children measure the distance between Clawton and other countries.  Concepts of Near and Far  **Shapes - Flags**  **Sorting coins, stamps, postcards**  Measuring Ingredients: for baking or cooking. | **T4W Texts**  **Fiction/Non Fiction Texts**  Reading stories about holiday adventures.  **Postcards**  Show children postcards or letters from different places around the world. Then, help them create and write their own postcard  **Create their own packing lists.**  **Phase 1 Phonics: Aspects 3-5**  **Little Wandle: u r h b f l**  **Mother’s Day Cards).**  **World Book Day Activities.** | Introduce basic concepts of maps and globes.  **Holiday World Map Exploration:** Use a large world map to show where the different countries are you’ve been on holiday. Discuss key features (like mountains, rivers, cities)  Discuss different countries, climates, and cultures.Trying foods from each culture.  Explore and Discuss what might be the same or different about holidays around the world  **Weather:** Talk about common in the UK, how the weather influences what you pack for a holiday. Create a simple weather station with charts and let the children observe and record the daily weather, perhaps comparing it to somewhere else. | **Voices Inside Music**  **Around the World:** Create art inspired by different cultures and places they’ve been (e.g., African prints, Japanese fans).  Holiday Display.  Play different types of music from various cultures. Incorporate traditional dances or movements from different cultures,  Role-play travel scenarios (e.g., airport, beach).  **Easter crafts and activities.** |
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|  | **Society**  **(belong)**  **Who are the Royal Family?**  **PLOD**  What would you do if you were a king/queen for a day? | **Honesty, Confidence, Co-operation**  **Inspiring Speaker**  **Our Royal Ceremony**  Crowns of Confidence  Royal Coat of arms  Parade - explain that each member of the Royal Family has a special symbol, called a Coat of Arms, that represents them. including symbols that represent their strengths and virtues (e.g., a lion for bravery, a heart for kindness).  At the end of the parade, each child can stand on a small platform and share something about themselves.  **B.V Rule of Law;** Classroom Rules, Positive reinforcement, Role Play. Link to Royal Family. | **Royal Tea Party**    Discuss what makes it "Royal" and who would be invited. Engage the children in planning the event. What foods will be served? How will the room be decorated? Who will take on different roles? Children participate in creating decorations, making invitations, preparing food, and setting up the space. encouraging children to interact with their parents and friends. After the event, have a discussion or creative activity to reflect on what they learned and enjoyed.  Princess Charlotte’s Birthday (May), King’s Birthday (June), Father’s Day (June). | The kings crown (T4W)  The kings pants  You Choose  The prince and the potty  Percy the Park Keeper  Oliver’s Vegetables  Tiny Seed  The Tiger Who Came to Tea  A Children's Treasury of Milligan  Errol's Garden (LW)  Kindness makes us strong (LW) | **Circle Time, Group Discussion, Show & Tell:** Discussions about leadership and family**.**  Use pictures, stories, or videos to introduce the children to key members of the Royal Family (e.g., the King, Queen, Princes, and Princesses).  **Sign, Technical & Extended Word of the Week Building language related to topic.**  **Royal Objects Talking Tub:** Use objects related to royalty (e.g., a crown, sceptre)  old royal artefacts  **PLOD Questions:** What would you do if you were a king/queen for a day?  **Storytime:** Books about royalty and castles.  **Performing Favourite Rhymes & Stories**  **Phase 1 Phonics: Aspects 5-7**  **Little Wandle** | **Weekly P.E Session: Dance**  **Squiggle While You Wiggle/Write Dance**  **Yoga**  **Large block play**  PreCreate and participate in a “royal parade” with costumes.  **Dough Disco**  **Funky Fingers** Royal Ballet/Finger Ballet  **Making Royal Jewellery:** Use beads and string to create simple royal jewellery. Provide materials/loose parts for children to decorate their own crowns.  **Setting the Table:** Children can practise setting the table, pouring drinks, and serving food, Paring for our Royal Tea Party. **Toileting/Hand Washing & Self Care**  **Keeping ourselves Healthy.** | **Visual Timetable, daily routines, Now & Next, Nursery environment, feelings, friendship, cooperative play.**  Discuss roles and responsibilities within the royal family.  Role-play as kings, queens, princes, and princesses and have a tea party  **Read books about famous kings, queens, and princes/princesses,** Focusing on their virtues like bravery, kindness, and wisdom. Children can mark off behaviours they exhibit, discussing how being polite and helpful is important  **Caring for Royal Pets:**  Discussion about any pets the Royal Family might have, children can pretend to take care of animals, | **Focus number 4/Square/Rectangle**  Exploring shapes through royal symbols and architecture Use shapes for building Castles | **T4W Texts**  **Fiction/Non Fiction Texts** Create Invitations for the Royal Tea Party  Birthday Cards for Princess Charlotte  **Phase 1 Phonics: Aspects 5-7**  **Little Wandle: j v w y z qu ch**  **Father’s Day (June).** | **Royal Roles:** Use pictures, stories, or videos to introduce the children to key members of the Royal Family (e.g., the King, Queen, Princes, and Princesses). Discuss what makes them special and the different roles they play.  **Create a family tree:** similarities and differences between this and the ones we made back in Autumn 1.  **Royal Culture Introduction: S**how simple videos or pictures of royal events (e.g., a coronation). Discuss what is happening and what makes these events special.  **Royal Garden & ‘Bugingham Palace’**  Discuss how the Royal Family often supports and cares for the environment. | **Voices Inside Music**  **Designing & Building a Royal Castle:** Use blocks, construction or craft materials to build a model of a royal castle. Discuss the different parts of the castle and their functions, helping children understand architecture and history.  **Royal Art Gallery:** Set up an “art gallery” where children can display their royal-themed artwork.  **At the Theatre:** The Royal family love going to the theatre, Set up a small stage or area where children can perform.  **Tea party role play/castles and knights,** using authentic resourceswhere possible. |
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|  | **Stewardship**  **(Become)**  **What is a Pirate?**  **PLOD**  What is a Pirate?  Are there still pirates today?  Were Pirates good people? | **Citizenship, Caring, Volunteering, Reflection, Gratitude**  **Inspiring Leader**  **Becoming a Captain**  **Little Pirate's Leadership Adventure:** Children take on leadership roles. Discuss how captains lead their crew and create a pirate code of conduct.  Pirate Hat Craft: Decorate pirate hats as symbols of leadership. Captain for the Day: Assign special responsibilities, like leading a line or making decisions during a treasure hunt. Pirate Chant/Song: Teach a simple chant or song for the children to lead and sing together.  B.V Recap All Values | **Who stole the crown Jewels?**  Ch. to become detectives, Following a map,leading to simple tasks  Matching Game, Counting Task, Color Identification, Shape Recognition: After completing each task, they will receive a picture card of a character. Encourage them to discuss who they think might have stolen the crown jewels and discover that the pirate is the one who stole the crown jewels.  **Become a Pirate for the day!**  **End of Term Pirate Party!** | The Hungry Caterpillar (T4W)  My granny is a Pirate  On a pirate ship  The snail and the whale  Rainbow Fish  Tiddler  Not a Stick  Commotion in the Ocean | **Circle Time, Group Discussion, Show & Tell:** Discuss ch. interests, physical characteristics, special people and share experiences.  **Playing Games of “I Spy” with Telescopes**  **Sign, Technical & Extended Word of the Week**  **Building language related to the topic.**  **What’s in the Pirate’s Bag?”** Stimulate curiosity and descriptive language.  **PLOD Questions**  **Storytime:** Books about pirates and adventures at sea.  **Phase 1 Phonics: Aspects 5-7**  **Little Wandle** | **Weekly P.E Session: Athletics**  Pirate-themed obstacle courses.Walk the Plank Balancing  Large block play **Yoga**  **Squiggle While You Wiggle/Write Dance**  **Dough Disco**  **Funky Fingers**  Knot tying **Treasure Chest Sorting:** Sort small objects (beads, shells, coins) into a treasure chest using tweezers or fingers to improve hand-eye coordination and dexterity.  **Toileting/Hand Washing & Self Care:**  **Keeping ourselves Healthy**  **Sports Day** | **Visual Timetable, daily routines, Now & Next, Nursery environment, feelings, friendship, cooperative play**  Discuss teamwork and cooperation through pirate-themed activities.  Role-play pirate adventures and treasure hunts.  **Pirate’s Code of Conduct:**"Be kind to your crew" and "Always share the treasure.".  **Friendship Treasures:** Making friendship bracelets. | **Focus Number: 5**  Recognize, count, and write the numeral 5.  Identify what comes before and after 5.  Further Shapes.  **Map Work:** Positional Language  **Treasure Map Coordinates:**  place "treasures" at specific coordinates.  Coordinate Games: Play games where children follow coordinates to find treasures.  **Pirate Coin Counting:** Use pirate-themed activities to count coins and place them according to positional clues. | **T4W Text**  **Fiction/Non Fiction Texts**  Reading pirate stories and rhymes. Pirate Story Creation **Writing simple treasure hunt clues.**  Pirate Map Drawing and LabellingX" to mark the spot.  **Simple Pirate Code Cipher:** Pirate codes to unlock the treasure.  Making Marks in the Sand  Phase 1 Phonics: Aspects 5-7  **Little Wandle: ck x sh th ng nk**  **Fathers Day Cards** | **Explore the concept of oceans and seas:**  make fish fingers **Learn about historical pirates and their adventures.** Exploring Real-Life Pirates, pirates of the past and present. Are there still pirates today?" to spark curiosity. **Global Pirate Exploration: Famous Pirates and Their Routes.** Use a world map to show where famous pirates sailed 0 how those places might be different from where the children live (Links Back to Autumn 2 and Spring 1 Map Work) **Pirate Ship Floating and Sinking Experiment:** Discuss the concept of buoyancy and let children build their own boats using different materials. Once completed, they can test the boats to see which ones float or sink, encouraging prediction and observation skills. **Pollution Pirate:** Waste Sorting Game teaching environmental responsibility. | **Voices Inside Music**  **Create pirate costumes and accessories.**  **Design and build pirate ships using different materials.**  **Role Play Pirates & Pirate Ship Adventures:**  Create a pirate ship/ Include pirate hats, costumes, and props. navigate their ship through imaginary seas, discovering new lands and finding hidden treasures.  **Listening & Creating Sea Shanties** |