

Fox Class Medium Term Plan – Spring Term 2

	24.02.25	03.03.25	10.03.25	17.03.25	24.03.25	31.03.25
English	Non-Chronological reports	Non-Chronological reports	Non-Chronological reports	Advanced Instructional writing	Advanced Instructional writing	Advanced Instructional writing
Guided Reading	Operation Gadget man	Operation Gadget man	Operation Gadget man	Operation Gadget man	Operation Gadget man	Operation Gadget man
Spelling	Homophones	Homophones	/shun/	/shun/	etymology	etymology
Maths	Multiplication and Division B	Multiplication and Division B	Length and perimeter	Length and perimeter	Fractions A	Fractions A
Science	To describe the functions of the digestive system	To recognise the different types of human teeth and their roles in eating.	To explain how to care for our teeth	To recognise the difference in teeth that relate to animals diets	To recognise predators, producers and prey in the food chain.	To recognise that animal poo can give us clues about digestion, teeth and diet.
Geography	Where in the world are tropical rainforests?	What is the Amazon rainforest like?	Who lives in the rainforest?	How are rainforests changing?	How is our local woodland used?	How is our local woodland used?
Computing (New Scheme?)	To understand how we communicate with technology.	To understand what emails are and how to send one.	To know how to create an email with an attachment.	To understand the importance of being kind online.	To recognise when an email is not genuine.	End of unit assessment
Art	To recognise how artists use shape in drawings	To understand how to create tone in drawings by shading	To understand how texture can be created and used to make art	To apply observational drawing skills to create detailed studies	To explore composition and scale to create abstract drawings	Final piece.
Music	To identify structure and texture in music	To use body percussion	To create musical rhythms using body percussions	To create simple tunes	To build and improve a composition	End of unit
MFL	I will learn and become familiar with 5 vegetable nouns and their plural determiner in French.	I will learn and become familiar with 5 more vegetable nouns and their plural	I will learn how to ask for a kilo or half a kilo of a vegetable in French.	I will learn how to use the structure 'je voudrais' (I would like) when buying vegetables.	I will learn how to use the conjunction 'et' (and) when buying more than	End of unit

		determiner in French.			one vegetable option.	
PSHE	Pre unit assessment	Helping each other to stay safe	Helpful volunteers	Can Harold afford it?	Earning money	Post unit assessment
RE	Why do Christians call the day that Jesus died 'Good Friday'?					
	What can you remember about Holy Week?	How did people feel on Good Friday?	Why did Jesus have to die and rise again?	Why is the Easter story so important?	For Christians, why is Good Friday so important?	Why do Christians call the day that Jesus died 'Good Friday'?
PE	Basketball with Plymouth Argyle					
	Dance					
	How can you dance "in canon" when performing a dance?	How can you use different pathways when performing a dance?	How can you dance "in unison" when performing a dance?	How can you use different "formations" when performing a dance?	How can you use different "levels" when performing a dance?	How can you perform with "timing", "expression" and "energy" in your dance?