

Reception/KS1: Hedgehogs and Squirrels

Summer 2: What is a Pollution Pirate?

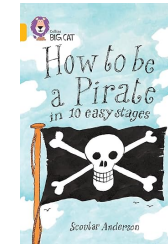
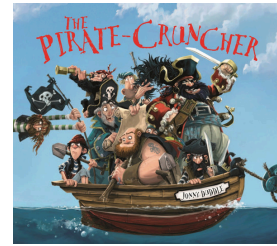
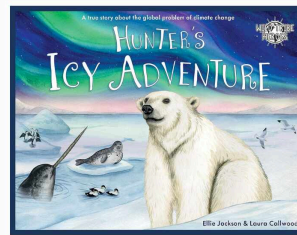
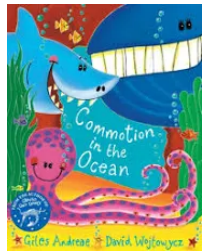
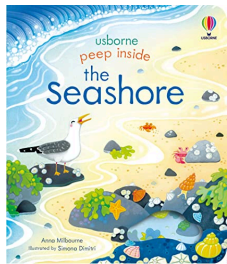
Prior Knowledge/Skills:

- In geography, children have learnt the names of the 7 continents and researched the capital city of London.
- In art, children have learnt how to make the secondary colours through colour mixing. They have also learnt how to create texture through printing.
- In science, children have learnt about different materials and their properties.

New Knowledge/Skills:

- In geography, children will learn about how land is used around the coast and research their own local coastal area.
- In art children will now combine all of the skills they have learnt to create a mixed media collage of an underwater scene.
- In science, children will now learn how they can reuse different materials for different purposes.

Key Texts:



Wow Beginning:

Children train to be pirates and make props. They will learn about how pollution is killing The Great Barrier Reef as a hook to the main units of work.

Celebration:

Treasure hunt and litter pick at the beach.

<p><u>The Learning Journey</u></p> <p>What is a pollution pirate? What do they do?</p>								
Subject	Vocabulary	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Assessment
Geography What is it like by the coast?	arch, capital city, coast, data collection, harbour, locate, physical feature, sand dunes, tally chart, village, aquarium, city, coastline, field work, human feature, mudflat, pictogram, sea, tourist, bay, cliff, country, island, location, ocean, pier, stack, town	Where are the seas and oceans surrounding the UK? To locate the seas and oceans surrounding the UK	What is the coast? To explain what the coast is.	What are the features of the Jurassic Coast? To identify the physical features of the coast.	How do people use Weymouth? To identify human features of the coast.	How do people use our local coast? To investigate how people use the local coast (data collection).	How do people use our local coast? To present findings on how people use the local coast.	
Art Mixed Media	collage, detail, mixing, overlap, primary colour, secondary colour, surface texture	Colour Magic To develop knowledge of colour mixing	Texture Hunt To know how texture can be created with paint	Making Textures To use paint to explore texture and pattern	Collage Creation To compose a collage, choosing and arranging materials for effect	Developing Detail To evaluate and improve artwork		
Science/ Outdoor Explorers Making Connections - Plastic and Wildlife	alive, flexible, invention, plastic, seed, waterproof, dead, germinate, life processes, property, suitable, wood, fabric, growth, material, test, results	Reduce, Reuse, Recycle To describe how materials can be reused	From Plants to Products To identify human-made and natural materials	Testing and Suitability To identify suitable materials based on their properties	Testing Plant Pots To identify a material to help plant growth	Choosing Materials To choose materials to create a suitable plant pot		

Music Musical Symbols (Under the Sea)	dynamics, pitch, tempo, rest, sound pattern	Showing Tempo To explore tempo changes through movement	Exploring Dynamics To explore how dynamics can be represented by different symbols	Rhythm To clap simple rhythmic patterns while keeping the pulse	Using Pitch To interpret symbols to demonstrate a pitch pattern	Under the Sea Performance To perform as part of a group to demonstrate dynamics, pitch and rhythm		
ICT Programming Turtle Logo and Scratch	algorithm, block, code, instruction, program, repeat, sprite, variable	Drawing Shapes To create an algorithm to move or rotate the turtle.	Repeat To create an algorithm and use the repeat command.	Movement and Sound To create an algorithm and add sound.	Repeat and Say Something To create an algorithm and use the repeat and say command.	Green Flag To create an algorithm and use the green flag to start.	Sprites To create an algorithm and use the commands to change the backdrop and add sprites.	
PSHE Growing and Changing	help, support, change, loss, feelings, emotions, frightened, nervous, growing, food, rest, sleep, care, change, choices permission, unique, special, genitals, penis, scrotum, vulva, nipples, private parts, ovaries, womb, pregnancy, consent, secret, unsafe, uncomfortable, trust	A Helping Hand To demonstrate simple ways of giving positive feedback to others.	Sam Moves Away To recognise the range of feelings that are associated with losing (and being reunited) with a person they are close to.	Haven't You Grown! To identify different stages of growth.	My Body, Your Body To identify which parts of the body are private and to understand that humans mostly have the same body parts but they can look different from person to person.	Respecting Privacy To explain what privacy means.	Some Secrets Should Never be Kept To identify how inappropriate touch may make someone feel and to know what to do to make it stop. To understand that there are unsafe secrets and secrets that are nice surprises	
PE Pirate Fitness and Seaside Dance	balance, exercise, coordinate, steady pace, heart beat, speed, challenge, movement, control, beat, direction, travel, action, levels, space, perform	How can you balance on different parts of your body? How can you keep your balance when moving?	How can you perform different exercises to make your heart beat faster?	How can you coordinate different parts of your body to work at the same time?	How can you move in time to the music? How can you move in different directions?	How can you perform dance movements with control?	How can you work together to create your dance in response to a story/theme? Can you include dance movements at different levels?	

RE Caring for Our World	community, world Psalm stewardship love Genesis religious non-religious Christian Jews	What is Shabbat, and how is it celebrated? (completion of last term's unit)	How should we care for others and the world, and why is it important?					
			What do Christian, Jewish and non-religious people believe about caring for people? What makes us unique?	What do Christian, Jewish and non-religious people believe about caring for people? What do Jewish people believe makes them unique?	What do Jewish people believe about caring for people?	What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?	What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?	